

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form For The Academic 2021-2022

*University: Baghdad University
College : Al –Kindy Medical College
Number Of Departments In The College : 11
Date Of Form Completion : 2021-2022
Department Name: Anatomy
Name of head of Department: Dr Laith Thamer Al-Ameri
Signature:*

*Dean's Name:
Mohamed Jalal Hussain*

Date : / /

*Dean's Assistant For
Scientific Affairs:
Taghreed Al Haidari*

Date : / /

*The College Quality Assurance
And University Performance
Manager:*

Aseel Sameer Mohamed

Date : / /

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Kindy Medical college
2. University Department/Centre	University of Baghdad
3. Programme Title	Anatomy
4. Title of Final Award	Bachelor in Medicine and General Surgery
5. Modes of Attendance offered	Lectures, Discussions and practical
6. Accreditation	The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO
7. Other external influences	None
8. Date of production/revision of this specification	<i>1/3/2022</i>
9. Aims of the Programme	
Teach the students the basic principles of anatomy	
Teach the students the basic principles of Histology	
Teach the students the basic principles of Developmental anatomy	
To provide students with information regarding applying their knowledge to clinical	

conditions

10. Learning Outcomes, Teaching, Learning and Assessment Methods

- 1- Introduce anatomy regarding terms, planes, and directions
- 2- Discuss types of bones and joints with full description to their movements and functions
- 3- Understand the basic concepts of cells and tissues
- 4- Describe gross anatomical and histological features of all organs with their anatomical relations
- 5- Discuss organs functions from anatomical point of view
- 6- Discuss the general embryology from pre-fertilization to end of embryonic period
- 7- Describe specialized embryologic development for each of body systems
- 8- Correlate anatomic and embryologic knowledge clinically

B. The skills goals special to the programme .

B1. Ability to recognize different macroscopical and microscopical anatomical parts of the entire body

B2. Ability to integrate anatomical knowledge with main clinical conditions

B3. Ability to correlate embryological knowledge with selected congenital conditions

Teaching and Learning Methods

- 1- Lectures.
- 2- Small group teaching
- 3- Discussions
- 4- Practical labs
- 5- Self-directed learning

Assessment methods

Mid-term Written Exam

OSPE exam

practical and theoretical quizzes

Oral exams

final year examination

C. Affective and value goals
C1. To equip themselves for teamwork.

Teaching and Learning Methods

Lectures.
Small group teaching
Discussions
Practical labs
Self-directed learning

Assessment methods

practical assessment
oral assessment

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1. Basic research ability

Teaching and Learning Methods

1- Being a member of research team
2- Knowledge component assessment in form of Theory examination
Skill component assessment through log book assessment and practical Examination
Attitude component assessment by special assessment format
The examinations scheduled at the end of each semester as Progress test and the whole year assessed by the End of Year Examination

Assessment Methods

Log book
Oral assessment

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
1		Anatomy	4	Bachelor Degree Requires (x) credits
1		Structure and development	4	
2		Musculoskeletal	1	
2		Hemopoietic	0.9	
2		Respiratory	1	
2		Cardiovascular	1.8	
2		Digestive	1.7	
3		Neuroscience	2	
3		Endocrine	1.4	
3		Renal	1.4	
3		Integumentary	0.6	
3		Reproductive	0.7	

13. Personal Development Planning

14. Admission criteria .

Candidate from central admission to the Ministry of Higher Education

15. Key sources of information about the programme

- 1- Department of Anatomy
- 2- Al-Kindy College of Medicine
- 3- Ministry of Higher Education and Scientific Research

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Kindy college of Medicine
2. University Department/Centre	University of Baghdad
3. Course title/code	Anatomy
4. Modes of Attendance offered	Lectures, discussions, practical, online & SDL
5. Semester/Year	First, Second, and Third
6. Number of hours tuition (total)	237 Theory Hours, 138 Practical hours
7. Date of production/revision of this specification	1 st , March 2022
8. Aims of the Course	
	Teach the students the basic principles of anatomy
	Teach the students the basic principles of Histology
	Teach the students the basic principles of Developmental anatomy
	To provide students with information regarding applying their knowledge to clinical conditions

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

- 1- Introduce anatomy regarding terms, planes, and directions
 - 2- Discuss types of bones and joints with full description to their movements and functions
 - 3- Understand the basic concepts of cells and tissues
 - 4- Describe gross anatomical and histological features of all organs with their anatomical relations
 - 5- Discuss organs functions from anatomical point of view
 - 6- Discuss the general embryology from pre-fertilization to end of embryonic period
 - 7- Describe specialized embryologic development for each of body systems
- Correlate anatomic and embryologic knowledge clinically

B. The skills goals special to the programme .

B1. Ability to recognize different macroscopical and microscopical anatomical parts of the entire body

B2. Ability to integrate anatomical knowledge with main clinical conditions

B3. Ability to correlate embryological knowledge with selected congenital conditions

Teaching and Learning Methods

- 6- Lectures.
- 7- Small group teaching
- 8- Discussions
- 9- Practical labs
- 10- Self-directed learning

Assessment methods

C. Affective and value goals

C1.

C2.

C3.

C4.

Teaching and Learning Methods

Assessment methods

Mid-term Written Exam
 OSPE exam
 practical and theoretical quizzes
 Oral exams
 final year examination

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
 D1. Basic research ability
 D2.
 D3.
 D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
	30		Human Anatomy	Mentioned above	Mentioned above
	30		Human Structure and development		
	16		Musculoskeletal		
	15		Hemopoietic		
	20		Respiratory		
	34		Cardiovascular		
	31		Digestive		
	36		Neuroscience		
	26		Endocrine		
	28		Renal		
	8		Integumentary		
	11		Reproductive		

11. Infrastructure	
1. Books Required reading:	1- Snell's Clinical anatomy by regions 10 th edition. 2- Snell's Clinical neuroanatomy 8 th edition 3- Grant's atlas of anatomy 12 th edition. 4- Langman's Medical embryology 5- Junqueira's Basic Histology: Text and Atlas, 12 edition
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan	