

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

*Academic Program Specification Form For The
Academic Year 2021-2022*

*University: Baghdad
College : AlKindy Medical College
Number Of Departments In The College :
Date Of Form Completion : 16-2-2022*

*Dean's Name
prof mohammed Jalal
Date : 16 / 2 /
2022*

*Dean's Assistant For
Scientific Affairs
ass.prof Taghreed Alhaydri
Date : 16 / 2 / 2022*

*The College Quality Assurance
And University Performance
Manager
Date : 16 / 2 / 2022
Signature*

*Quality Assurance And University Performance Manager
Date : 16 / 2 / 2022
Signature*

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

Dermatology module

1. Teaching Institution	AlKindy Medical college
2. University Department/Centre	UNIVERSITY OF BAGHDAD
3. Program Title	Dermatology
4. Title of Final Award	Students highly trained with good knowledge
5. Modes of Attendance offered	CLINICAL TRAINING.LECTURES
6. Accreditation	Governmental Ministry of higher education
7. Other external influences	Pandemic and lockdown
8. Date of production/revision of this specification	16/2/2022
9. Aims of the Program	
1.To educate medical students how to deal with common dermatological problems.	
2.To enable the future physician how to elicit aproper history taking and to perform ascientific physical examination	
3.To obtain updated information on Dermatological knowledge in order to graduate doctors capable of dealing with common dermatological problems .	
4.To learn the basic skills necessaryto improve the diagnostic power.	
5.To learn the standard of communication skills with the patients and their families.	

6.To educate the student to display high level of honesty and sympathy and to adhere to ethical standards in dealing with patients and their families.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

At the end of the module the student will be able to :

A1.Elicit adetailed relevant history from the patient in structured method of history taking

A2.Perform ascientific organized steps of Dermatology examination

A3.Use and choe the laboratory investigations relevant to aproper differential diagnosis

A4.manage the different Dermatology clinical problems in organized scientific approach.

B. The skills goals special to the programme .

B1.Perfect history taking

B2.Excellant clinical examination

B3.Specific decision in making dignosis

Teaching and Learning Methods

1.Small groups teaching in clinical training.

2.Seminars an tutorials

3.Clinical sessions

4-LECTURES

Assessment methods

1.Clinical exam(end course exam).

2.Slide exam.

3.OSCE .

Teaching and Learning Methods

1.Small groups teaching in clinical training.

2.Seminars an tutorials

3.Clinical sessions

4-LECTURES

Assessment methods

1.clinical exam(end course exam).

2.Slide exam.

3.OSCE

Teaching and Learning Methods				
<ul style="list-style-type: none"> -Theoretical lectures -Clinical training 				
Assessment Methods				
<ul style="list-style-type: none"> -Quizzes -Clinical exams -End course exam -Final exam 				
11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
5 th year	01	Dermatology	2.6 credits	Credits 3

13. Personal Development Planning

By personal attitude evaluation

14. Admission criteria.

By using the logbook

15. Key sources of information about the program

Clinical Dermatology by Hunter

TEMPLATE FOR COURSE SPECIFICATION

COURSE SPECIFICATION

Dermatology Teaching

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	UNIVERSITY OF BAGHDAD
3. Course title/code	Dermatology
4. Program(s) to which it contributes	Clinical branches
5. Modes of Attendance offered	Hospital training. Lectures
6. Semester/Year	5 TH YEAR
7. Number of hours tuition (total)	60 hours(40 CLINICAL-20 THEORY)
8. Date of production/revision of this specification	30-8-2020
9. Aims of the Course	
	1.Elicit a detailed relevant history from the patient in structured method of history taking
	2.Perform a scientific organized steps of Dermatology examination
	3.Use and chose the laboratory investigations relevant to a proper differential diagnosis
	4.Manage the different Dermatology clinical problems in organized scientific approach.

10. Learning Outcomes, Teaching ,Learning and Assessment Method
1-LECTURES 2-PRACTICAL 3-SEMINARS 4-TUTORIALS 5-Electronic Quizzes and exams
Teaching and Learning Methods
1-LECTURES 2-PRACTICAL 3-SEMINARS
Assessment methods
1.CLINICAL EXAM 2.SLIDE EXAM
Teaching and Learning Methods
1-LECTURES 2-PRACTICAL 3-SEMINARS
Assessment methods
1.CLINICAL EXAM 2.SLIDE EXAM



11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-16	60 hours	Clinical skills development	3 units/Dermatology	Clinical, tutorials and seminars	Clinical, slides, and osce
	15 theory				
	45 clinical				

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Hunter Clinical Dermatology
Special requirements (include for example workshops, periodicals, IT software, websites)	Electronic teaching by video and ppt through google classroom application
Community-based facilities (include for example, guest Lectures , internship , field studies)	Outpatient clinic visits, hospital dermatologist lecture

13. Admissions	
Pre-requisites	
Minimum number of students	10
Maximum number of students	15

TEMPLATE FOR TYPICAL SITE VISIT SCHEDULE

TEMPLATE FOR THE FOLLOW-UP PROCESS AND REPORT, AND OUTLINE OF TYPICAL SITE VISIT SCHEDULE FOR FOLLOW-UP

TEMPLATE FOR FOLLOW-UP REPORT

:

CRITERIA FOR A SUCCESSFUL REVIEW AND EVALUATION OF THE PROCESS

CRITERIA FOR A SUCCESSFUL REVIEW EVALUATION

GLOSSARY OF TERMS IN PROGRAMME RE- VIEW

DEFINITIONS OF TERMS USED IN THE PROGRAMME REVIEW HANDBOOK

ADEMIC FIELDS/SUBJECT AREAS/DISCIPLINES

ACADEMIC STANDARDS ACCREDITATION

ACTION OR IMPROVEMENT PLANS

ADMITTED STUDENTS

BENCHMARK/REFERENCE POINTS

COMMUNITY

COURSE AIMS

CURRICULUM OR (IN THE PLURAL) CURRICULA

DIRECTED SELF-LEARNING/INDEPENDENT LEARNING

E-LEARNING

EXTERNAL EVALUATOR/EVALUATION

FRAMEWORK FOR EVALUATION

GENERAL PRECEPTS/BY-LAWS

HIGHER EDUCATION INSTITUTE (HEI)/INSTITUTION

INTENDED LEARNING OUTCOMES (ILOS)

INTERNAL SYSTEM FOR QUALITY MANAGEMENT AND ASSURANCE

JOB/LABOUR MARKET

MISSION STATEMENT

PEER REVIEWER

PROGRAMME

PROGRAMME AIMS

PROGRAMME REVIEW

QUALITY ASSURANCE

REVIEW COORDINATOR

REPORT

SELF-EVALUATION

SITE VISIT

SPECIFICATION

STAKEHOLDER

STRATEGIC OBJECTIVES/PLANS

STUDENTS' ASSESSMENT

STUDENTS' EVALUATIONS

TEACHING AND LEARNING METHODS