

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form For The Academic Year 2021-2022

*University: Baghdad
College : AlKindy Medical College
Number Of Departments In The College :
Date Of Form Completion : 2021-2022*

*Dean's Name
Date : / / 2022*

*Dean's Assistant For
Scientific Affairs*

Date : / / 2022

Signature

Signature

*The College Quality Assurance
And University Performance
Manager*

Date : / / 2022

Signature

Quality Assurance And University Performance Manager

Date : / / 2022

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Program Title	General Surgery of 4 th year
4. Title of Final Award	Surgery of 4 th year
5. Modes of Attendance offered	Student of 4 th
6. Accreditation	7 unit theory (105 hours) + 4 unit clinical (120hours)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	٢٠٢٢٠٢١-٢٠٢٢/٠٤/١٣ review for year 2021-2022
9. Aims of the Program	
	1-To provide a broad overview of medical science in the context of medical practice Including health promotion ,the humanities history .
	2-To develop scienction method and critical appraisal
	3-To introduce clinical ,communication and learning skills and to apply these to clinical practice within acomunity setting
	4-To encourage students to take an increasing responsibility for their own learning

10. Learning Outcomes, Teaching, Learning and Assessment Methods

1-clinical activity (Case presentation & evaluation, clinical skills intramuscular & subcutaneous injection.

2-osce

3-Mid theory exam.

4-seminar , tutorial & attitude assessment

Teaching and Learning Methods knowledge

Lecture, Tutorial and seminar

Assessment methods

Formative and Summative assessments

Teaching and Learning Methods attitude

Bedside observation and mentoring and role modeling

Assessment methods

Bedside work place based assessment

According to tabled criteria in the logbook

Teaching and Learning Methods practice				
Bedside presentation of history taking and clinical examination Direct observation of mastery skills like intramuscular and subcutaneous injection.				
Assessment Methods				
Workplace based assessment, OSCE, Slides				
11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
4 TH CLASS		4 TH Year surgery	11	Theory 105 h Clinical 120 h

13. Personal Development Planning

Annual assessment and promotion

14. Admission criteria.

Students of 3rd stage

15. Key sources of information about the program

1. Baily and Love's short practice of surgery.
2. Browse's introduction to the symptoms and signs of surgical disease.

Teaching and Learning Methods
Assessment methods
Teaching and Learning Methods
Assessment methods

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11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

**TEMPLATE FOR TYPICAL SITE VISIT SCHEDULE
 TEMPLATE FOR THE FOLLOW-UP PROCESS
 AND REPORT, AND OUTLINE OF TYPICAL SITE VISIT SCHEDULE FOR FOLLOW-UP**

TEMPLATE FOR FOLLOW-UP REPORT

:

CRITERIA FOR A SUCCESSFUL REVIEW AND EVALUATION OF THE PROCESS

**CRITERIA FOR A SUCCESSFUL REVIEW
EVALUATION**

**GLOSSARY OF TERMS IN PROGRAMME RE-
VIEW**

DEFINITIONS OF TERMS USED IN THE PROGRAMME REVIEW HANDBOOK

ADEMIC FIELDS/SUBJECT AREAS/DISCIPLINES

**ACADEMIC STANDARDS
ACCREDITATION**

ACTION OR IMPROVEMENT PLANS

ADMITTED STUDENTS

BENCHMARK/REFERENCE POINTS

COMMUNITY

COURSE AIMS

CURRICULUM OR (IN THE PLURAL) CURRICULA

DIRECTED SELF-LEARNING/INDEPENDENT LEARNING

E-LEARNING

EXTERNAL EVALUATOR/EVALUATION

FRAMEWORK FOR EVALUATION

GENERAL PRECEPTS/BY-LAWS

HIGHER EDUCATION INSTITUTE (HEI)/INSTITUTION

INTENDED LEARNING OUTCOMES (ILOS)

INTERNAL SYSTEM FOR QUALITY MANAGEMENT AND ASSURANCE

JOB/LABOUR MARKET

MISSION STATEMENT

PEER REVIEWER

PROGRAMME

PROGRAMME AIMS

PROGRAMME REVIEW

QUALITY ASSURANCE

REVIEW COORDINATOR

REPORT

SELF-EVALUATION

SITE VISIT

SPECIFICATION

STAKEHOLDER

STRATEGIC OBJECTIVES/PLANS

STUDENTS' ASSESSMENT

STUDENTS' EVALUATIONS

TEACHING AND LEARNING METHODS