

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form for the Academic

*University: Baghdad University
College: Al –Kindy Medical College
Number Of Departments In The College: 11
Date Of Form Completion: 2021-2022
Department Name: family and Community Medicine
Name of head of Department: Prof. Wijdan Akram Hussein
Signature:*

*Dean's Name:
Mohamed Jalal Hussain*

Date : / /

*Dean's Assistant For
Scientific Affairs:
Taghreed Al Haidari*

Date : / /

*The College Quality Assurance
And University Performance
Manager:*

Aseel Sameer Mohamed

Date : / /

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Alkindy College of Medicine
2. University Department/Centre	University of Baghdad
3. Programme Title	Introduction to Health and Disease
4. Title of Final Award	MB.ChB
5. Modes of Attendance offered	1- Direct contact (supervisor and students) (lectures) 2- Electronic attendance through Google class room 3- Acceptance central ministry of higher education
6. Accreditation	Local accreditation program
7. Other external influences	1-Security issues 2-Presence of pandemics, 3- updates in legislations
8. Date of production/revision of this specification	2021-2022
9. Aims of the Programme	
By the end of this course, students are expected to:	

- 1) Understand key terms in definition of health and disease
- 2) Understand the physical, mental, social aspects of health
- 3) Discuss the role of person & population-level determinants on the health status
- 4) Understand the concepts of natural history of disease.
- 5) Define and classify prevention.
- 6) Recognize the unhealthy lifestyles unhealthy diet, physical inactivity, obesity, tobacco smoking, alcohol consumption as a major cause of disease
- 7) Explain the importance of personal hygiene in the prevention of food contamination and foodborne illnesses.
- 8) Identify the types of food contamination and their sources
- 9) Explain the importance of safe environment in the prevention of illnesses.
- 10) Appreciate the role of WHO as an International Health Governance
- 11) Recognize the concepts of doctor patient relationship (DPR).
- 12) Appreciate the concept of ethics in healthcare practice.
- 13) Recognize the importance of legal issues in healthcare setting .

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

- A1. . Describe the concepts of personalized, comprehensive, coordinated and continuous care
- A2. . Health is now considered to be one of our most important values
- A3. Define prevention and screening of diseases.
- A4. Health, should be protected and enhanced as much as possible.
- A5. Comprehend the principles of assessment and management of the elderly
- A6. Disease, the converse of health, should be prevented and if possible, eliminated.

B. The skills goals special to the programme.

- B1 Perform competently patient-centered consultations
- B2. Demonstrate good and effective communication with the patients and other health care personnel.
- B3. Construct a comprehensive management plan for the patients.
- B4. Perform common minor procedures in the Primary Care setting

Teaching and Learning Methods

- a) Lectures
- b) Tutorial

- c) Seminar
- d) Assignments
- e) Group Discussion

Assessment methods

- Quizzes + Daily activity
- Mid-course exam
- Final Exam

C. Affective and value goals

- C1. diagnosing
- C2. treating
- C3. monitoring
- C4 preventing diseases and health problems

Teaching and Learning Methods

- a) Lectures
- b) Tutorial
- c) Seminar
- d) Assignments
- e) Group Discussion

Assessment methods

- Quizzes + Daily activity
- Mid-course exam
- Final Exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Able to conduct counseling on various health problems, pre-marital, preconception. ANC,

D2. Able to work in a team work manner

Teaching and Learning Methods

- a) Lectures
- b) Tutorial
- c) Seminar
- d) Assignments
- e) Group Discussion

Assessment Methods

- Quizzes + Daily activity
- Mid-course exam
- Final Exam

11. Programme Structure

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
First year	ENS 117	Introduction to Health and Disease	1 Credit	Bachelor Degree Requires (x) credits

13. Personal Development Planning

- 1- Students are encouraged for critical thinking
- 2- Extracurricular activity is required (health education sessions) among high school students, to increase their competencies in delivering health messages and increase their confidence

14. Admission criteria .

In addition to the central acceptance there should be interview with the application for admission

15. Key sources of information about the programme

Books

Internet

The patients

Workshop

Meetings

To be aware of the experience of other universities and countries.

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	AL-Kindy college of Medicine/ University of Baghdad
2. University Department/Centre	Family and Community Medicine Department
3. Course title/code	Introduction to health and diseases
4. Modes of Attendance offered	1- Direct contact (supervisor and students) (lectures) 2- Electronic attendance through Google class room Acceptance central ministry of higher education
5. Semester/Year	second semester
6. Number of hours tuition (total)	30 hours
7. Date of production/revision of this specification	2021-2022
8. Aims of the Course	
	1) Understand key terms in definition of health and disease 2) Understand the physical, mental, social aspects of health 3) Discuss the role of person & population-level determinants on the health status

- 4) Understand the concepts of natural history of disease.
- 5) Define and classify prevention.
- 6) Recognize the unhealthy lifestyles unhealthy diet, physical inactivity, obesity, tobacco smoking, alcohol consumption as a major cause of disease
- 7) Explain the importance of personal hygiene in the prevention of food contamination and foodborne illnesses.
- 8) Identify the types of food contamination and their sources
- 9) Explain the importance of safe environment in the prevention of illnesses.
- 10) Appreciate the role of WHO as an International Health Governance
- 11) Recognize the concepts of doctor patient relationship (DPR).
- 12) Appreciate the concept of ethics in healthcare practice.
- 13) Recognize the importance of legal issues in healthcare setting

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A. Cognitive goals

- A1. . Describe the concepts of personalized, comprehensive, coordinated and continuous care
- A2. . Health is now considered to be one of our most important values
- A3. Define prevention and screening of diseases.
- A4. Health, should be protected and enhanced as much as possible.
- A5. Comprehend the principles of assessment and management of the elderly
- A6. Disease, the converse of health, should be prevented and if possible, eliminated.

B. The skills goals special to the programme.

- B1 Perform competently patient-centered consultations
- B2. Demonstrate good and effective communication with the patients and other health care personnel.
- B3. Construct a comprehensive management plan for the patients.
- B4. Perform common minor procedures in the Primary Care setting

Teaching and Learning Methods

- a) Lectures
- b) Tutorial
- c) Seminar
- d) Assignments
- e) Group Discussion

Assessment methods
<ul style="list-style-type: none"> ➤ Quizzes + Daily activity ➤ Mid-course exam Final Exam
<p>C. Affective and value goals</p> <p>C1. diagnosing</p> <p>C2. treating</p> <p>C3. monitoring</p> <p>C4 preventing diseases and health problems</p>
<p>D. General and Transferable Skills (other skills relevant to employability and personal development)</p> <p>D1. Able to conduct counseling on various health problems, pre-marital, preconception. ANC,</p> <p>D2. Able to work in a team work manner</p>

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
15	30		1 Introduction to health and diseases	Lectures	Formative +summative
				Tutorial	Quizzes + Daily activity
				Seminar	Online Assessment
				Assignments	Mid-course exam
				Group Discussion	Final Exam

11. Infrastructure	
1. Books Required reading:	<ul style="list-style-type: none"> ➤ Leon Gordis, EPIDEMIOLOGY, Fifth Edition ➤ Maxy- Rosenau-last: Public Health & Preventive Medicine. Fifteen Edition ➤ Community Medicine Part I/Public Health/Administration/Nutrition by Ibrahim F. Khalel. ➤ Study Skills and tomorrows Doctor, David Bullimore; Sanders. ➤ Behavioral Science in Medicine, Barbara Fadem. Lippincott Williams & Wilkins. ➤ Biomedical Ethics. Thomas A.Mappes & David Degrazia.
2. Main references (sources)	1- College Library 2- Internet websites
A- Recommended books and references (scientific journals, reports...).	WHO reports and guidelines 2-Ministry of health Iraq primary care reports repot
B-Electronic references, Internet sites...	<ul style="list-style-type: none"> ➤ http://www.cdc.gov/mmwr/ ➤ http://www.emedicinehealth.com/gan_grene/article_em.htm ➤ http://www.health-disease.org/ ➤ http://www.meddean.luc.edu/lumen/MedEd/orfpath/cellch.htm ➤ http://www.medscape.com/viewarticle/421471

12. The development of the curriculum plan

- Adapt electronic teaching through establishment of Google class rooms
- 2- Perform online examination
- 3- enhancing interactive sessions through the different electronic platform
- 4-Encouryging video presentations for students through the electronic platform

