Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic Year 2021-2022

Universitiy: Baghdad
College : AlKindy Medical College
Number Of Departments In The College :
Date Of Form Completion : 2021-2022

Dean's Name

Date : / / 2022

Signature

Dean's Assistant For Scientific Affairs

Date : / / 2022
Signature

The College Quality Assurance And University Performance Manager

Date : / / 2022
Signature

Quality Assurance And University Performance Manager
Date : / / 2022
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Program Title	Ophthalmology module
4. Title of Final Award	Ophthalmology of 5th year
5. Modes of Attendance offered	Students of 5th
6. Accreditation	1.33 units(20 hr theory), 1.33 units (40 hr. clinical)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	٢٠٢٢-٢٠٢١ review for year 2021 -2022

- 9. Aims of the Program
- To understand the pathology and clinical presentation of common conditions affecting the eye and visual system.
- To understand which symptoms and signs signify potentially serious disease
- Familiar with appropriate investigations in ophthalmology
- To appreciate the handicap, educational and social consequences of visual loss at different ages

10. Learning Outcomes, Teaching, Learning and Assessment Methods

1-clinical activity (Case presentation & evaluation , clinical skills. Visual acuity assessment ,direct ophthalmoscopy and slit lamp.
2-osce
3-Mid theory exam.
4-seminar , tutorial & attitude assessment

Teaching and Learning Methods knowlge

Assessment methods

A. **Continuous assessment: 15%**
attitude 1%
summative examinations 10%
seminar 2%
tutorials 2%

B. **clinical examination at the end of 2 weeks 15%**

Teaching and Learning Methods attitude

Assessment methods

A. **Objectively Structured Clinical Exam (OSCE) 20%**

B. **knowledge assessment paper examination 50%**

- Single Best Answer

Patient Problem Management

Teaching and Learning Methods practice

Assessment Methods

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
5th year		Ophthalmology module	2.66	Theory 20 hr Clinical 40 hr

13. Personal Development Planning

14. Admission criteria.

Students of 4th stage

15. Key sources of information about the program

Required Required

- Clinical ophthalmology ,7th edition BY JACK J Kanski. Elsevier ,2011.

Recommended

- Clinical optics .3rd edition by Andrew R.Elkington .1999 .
- Practical ophthalmology.1st edition by Ziena Mohammed . Dar Al-Murtada .2011

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Curriculum Skills Map																			
please tick in the relevant boxes where individual Program Learning Outcomes are being assessed																			
				Program Learning Outcomes															
Year / Level	Course Code	Course Title	Core © Title or Option (O**)**	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**C1**	**C2**	**C3**	**C4**	**D1**	**D2**	**D3**	**D4**

TEMPLATE FOR COURSE SPECIFICATION

COURSE SPECIFICATION

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	
3. Course title/code	
4. Program(s) to which it contributes	
5. Modes of Attendance offered	
6. Semester/Year	
7. Number of hours tuition (total)	
8. Date of production/revision of this specification	
9. Aims of the Course	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

Teaching and Learning Methods
Assessment methods
Teaching and Learning Methods
Assessment methods

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR TYPICAL SITE VISIT CHEDULE

TEMPLATE FOR THE FOLLOW-UP PROCESS AND REPORT, AND OUTLINE OF TYPICAL SITE VISIT SCHED-ULE FOR FOLLOW-UP

TEMPLATE FOR FOLLOW-UP REPORT

:

CRITERIA FOR A SUCCESSFUL REVIEW AND EVALUATION OF THE PROCESS

CRITERIA FOR A SUCCESSFUL REVIEW EVALUATION

GLOSSARY OF TERMS IN PROGRAMME REVIEW

DEFINITIONS OF TERMS USED IN THE PROGRAMME REVIEW HANDBOOK

ADEMIC FIELDS/SUBJECT AREAS/DISCIPLINES

ACADEMIC STANDARDS
ACCREDITATION

ACTION OR IMPROVEMENT PLANS

ADMITTED STUDENTS

BENCHMARK/REFERENCE POINTS

COMMUNITY

COURSE AIMS

CURRICULUM OR (IN THE PLURAL) CURRICULA

DIRECTED SELF-LEARNING/INDEPENDENT LEARNING

E-LEARNING

EXTERNAL EVALUATOR/EVALUATION

FRAMEWORK FOR EVALUATION

GENERAL PRECEPTS/BY-LAWS

HIGHER EDUCATION INSTITUTE (HEI)/INSTITUTION

INTENDED LEARNING OUTCOMES (ILOS)

INTERNAL SYSTEM FOR QUALITY MANAGEMENT AND ASSURANCE

JOB/LABOUR MARKET

MISSION STATEMENT

PEER REVIEWER

PROGRAMME

PROGRAMME AIMS

PROGRAMME REVIEW

QUALITY ASSURANCE

REVIEW COORDINATOR

REPORT

SELF-EVALUATION

SITE VISIT

SPECIFICATION

STAKEHOLDER

STRATEGIC OBJECTIVES/PLANS

STUDENTS'ASSESSMENT

STUDENTS' EVALUATIONS

TEACHING AND LEARNING METHODS