

*Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.*

*Academic Program Specification Form For The  
Academic Year 2021-2022*

*University: Baghdad  
College : AlKindy Medical College  
Number Of Departments In The College :  
Date Of Form Completion : 2021-2022*

*Dean's Name  
Date :    /    / 2022*

*Dean's Assistant For  
Scientific Affairs*

*Date :    /    / 2022*

*Signature*

*Signature*

*The College Quality Assurance  
And University Performance  
Manager*

*Date :    /    / 2022*

*Signature*

*Quality Assurance And University Performance Manager*

*Date :    /    / 2022*

*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Program Title	<b>Otolaryngology</b>
4. Title of Final Award	Otolaryngology of 5 <sup>th</sup> year
5. Modes of Attendance offered	Student of 5 <sup>th</sup>
6. Accreditation	1.33 theory unit (20 hr.) + 1.33 practical units (40 hr.)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	٢٠٢٢٠٢١-٢٠٢٢/٠٤/١٣ review for year 2021-2022
• 9. Aims of the Program	
1. To acquire adequate knowledge and understanding of basic otolaryngological principles, techniques, and applications.	
2. To be able to recognize and interpret basic, common and emergency otolaryngological abnormalities.	
3. To gain exposure as a stimulus for those who would later wish to specialize in the field of otolaryngology head and neck surgery.	


## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### **Lectures**

1. Anatomy and physiology nose sinuses.
2. Diseases of the nose.
3. Diseases of the sinuses.
4. Tumors of nose and sinuses.
5. Anatomy and diseases of the pharynx.
6. Tonsils and adenoids.
7. Anatomy of the ear.
8. Diseases of the external ear.
9. Diseases of the middle ear.
10. Diseases of the inner ear.
11. Anatomy of the larynx.
12. Diseases of the larynx.
13. Tumors of the larynx.
14. Tracheotomy.

### **Seminars**

1. Barotraumas in otolaryngology.
2. Foreign bodies in otolaryngology.

### **Tutorials**

1. Tumors of the ear.
2. Tumors of the pharynx.

Teaching and Learning Methods knowlge

**Lectures Seminars**

**Tutorials**

Assessment methods

**A. Continuous assessment: 15%**

attitude 1%

summative examinations 10%

seminar 2%

tutorials 2%

**B. clinical examination at the end of 2 weeks 15%**

Teaching and Learning Methods attitude

Assessment methods

**A. Objectively Structured Clinical Exam (OSCE) 20%**

**B. knowledge assessment paper examination 50%**

- Single Best Answer

Patient Problem Management

Teaching and Learning Methods practice

Assessment Methods

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
5 <sup>th</sup> year		5 <sup>th</sup> year ENT	2.66	THEORY 20 h Clinical 40 h

13. Personal Development Planning
Annual assessment and promotion
14. Admission criteria.
Students of 4 <sup>th</sup> stage

## 15. Key sources of information about the program

### **Required**

- Synopses in otolaryngology, 7<sup>th</sup> edition by Peter Armstrong, Martin L. Wastie, Andrea G. Rockall. Wiley-Blackwell 2002.

### **Recommended**

- Scott-Browns otolaryngology head and neck surgery, 7<sup>th</sup> edition by Micheal Gleeson. Churchill Livingstone 2007.
- Logan Turners diseases of the ear, nose and throat, 10<sup>rd</sup> Edition by Jamie Weir.
- Diseases of the nose throat and ear, and head and neck, 14<sup>th</sup> edition by Bernard H. Colman.



# TEMPLATE FOR COURSE SPECIFICATION

## COURSE SPECIFICATION

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	
3. Course title/code	
4. Program(s) to which it contributes	
5. Modes of Attendance offered	
6. Semester/Year	
7. Number of hours tuition (total)	
8. Date of production/revision of this specification	
9. Aims of the Course	

10. Learning Outcomes, Teaching ,Learning and Assessment Method

Teaching and Learning Methods
Assessment methods
Teaching and Learning Methods
Assessment methods

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11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

**TEMPLATE FOR TYPICAL SITE VISIT SCHEDULE**

**TEMPLATE FOR THE FOLLOW-UP PROCESS AND REPORT, AND OUTLINE OF TYPICAL SITE VISIT SCHEDULE FOR FOLLOW-UP**

**TEMPLATE FOR FOLLOW-UP REPORT**

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# **CRITERIA FOR A SUCCESSFUL REVIEW AND EVALUATION OF THE PROCESS**

**CRITERIA FOR A SUCCESSFUL REVIEW  
EVALUATION**

**GLOSSARY OF TERMS IN PROGRAMME RE-  
VIEW**

**DEFINITIONS OF TERMS USED IN THE PROGRAMME REVIEW HANDBOOK**

**ADEMIC FIELDS/SUBJECT AREAS/DISCIPLINES**

**ACADEMIC STANDARDS  
ACCREDITATION**

**ACTION OR IMPROVEMENT PLANS**

**ADMITTED STUDENTS**

**BENCHMARK/REFERENCE POINTS**

**COMMUNITY**

**COURSE AIMS**

**CURRICULUM OR (IN THE PLURAL) CURRICULA**

**DIRECTED SELF-LEARNING/INDEPENDENT LEARNING**

**E-LEARNING**

**EXTERNAL EVALUATOR/EVALUATION**

**FRAMEWORK FOR EVALUATION**

**GENERAL PRECEPTS/BY-LAWS**

**HIGHER EDUCATION INSTITUTE (HEI)/INSTITUTION**

**INTENDED LEARNING OUTCOMES (ILOS)**

**INTERNAL SYSTEM FOR QUALITY MANAGEMENT AND ASSURANCE**

**JOB/LABOUR MARKET**

**MISSION STATEMENT**

**PEER REVIEWER**

**PROGRAMME**

**PROGRAMME AIMS**

**PROGRAMME REVIEW**

**QUALITY ASSURANCE**

**REVIEW COORDINATOR**

**REPORT**

**SELF-EVALUATION**

**SITE VISIT**

**SPECIFICATION**

**STAKEHOLDER**

**STRATEGIC OBJECTIVES/PLANS**

**STUDENTS' ASSESSMENT**

**STUDENTS' EVALUATIONS**

**TEACHING AND LEARNING METHODS**