

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form For The Academic 2020-2021

*University: Baghdad University
College: Al –Kindy Medical College
Number Of Departments In The College: 11
Date Of Form Completion: 2021-2022
Department Name: family and Community Medicine
Name of head of Department: Prof. Wijdan Akram Hussein
Signature:*

*Dean's Name
Date : / /*

*Dean's Assistant For
Scientific Affairs*

*Date : / /
Signature*

*The College Quality Assurance
And University Performance
Manager*

*Date : / /
Signature*

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-kindy college of medicine
2. University Department/Centre	Family and community medicine
3. Programme Title	Preventive module
4. Title of Final Award	MB.ChB.
5. Modes of Attendance offered	1- Direct contact (supervisor and students) (lectures) 2- Electronic attendance through Google class room 3-Acceptance central ministry of higher education
6. Accreditation	Local accreditation program
7. Other external influences	1- Security issues 2-Presence of pandemics, 3- updates in legislations
8. Date of production/revision of this specification	15/02/2022

9. Aims of the Programme

Making a graduate of the Canadian College of Medicine able to assimilate and apply the scientific value of the basic rules of community and family medicine, and to combine medical education and scientific research in providing comprehensive health care as a basis for solving health problems in Iraqi society, taking into account professional ethics, respect for patients' rights and the protection of healthy people.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

- Knowledge and Understanding
- A knowledge goals
- Knowledge of epidemiology and medical statistics and its role in analyzing health and epidemiological indicators
- Understanding the use of preventive methods and control measures in addressing the most important health problems in society
- Visualize correct scientific methods for conducting and evaluating research
- Knowledge of the principles of occupational and environmental medicine and the role of a healthy environment in promoting health
- A Knowledge of the concept of non-communicable diseases and the emergence of their great impact on health in the world, risk factors and future impact on the health of the individual and society

B. Subject-specific skills

B1 - To work locally and regionally in the field of family and community medicine through development in medical education and scientific research

B2 - Carrying out innovative scientific research that meets the needs of society

Teaching and Learning Methods

- Learning on the CDC program
- Learning on the environmental health program and all public health program
- Lectures
- cme and seminars
- Meetings and continuing education

Assessment methods

- Take an OSPE practical exam
- Theoretical and practical exam

A. Thinking Skills

- 1- Quarterly exams
- 2- Surprise exams
- 3- Homework
- 4- Research work
- 5- Practical
- 6- OSPE

Teaching and Learning Methods

- D1 - Perception of the importance of the individual, family and society
- D2 - Emphasis on the most common health problems
- D3 - Observing professional ethics, respecting patients' rights and protecting healthy people
- D4 The possibility of inference by studying environmental and personal variables

Assessment methods

1. Quarterly exams
2. Surprise exams
3. Homework
4. Research work
5. Practical
6. OSPE

D. General and Transferable Skills (other skills relevant to employability and personal development)

A- Understanding the concept of primary health care and the referral system and its applications in health institutions

C2 - Realizing the principles of successful health management in health programs

C3 - The concept of communicable and infectious diseases and methods of transmission / incubation period for people exposed to infection and methods of prevention with a focus on the epidemiological reality of common communicable diseases in Iraq.

Teaching and Learning Methods

- 1- lecture
- 2- seminar
- 3- report

Assessment Methods

- 1- Quarterly exams
- 2- Surprise exams
- 3- Homework
- 4- Research work
- 5- Practical
- 6- Ospi

11. Programme Structure 68 lec,22disc,

11. Programme Structure 68 lec,22disc,				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
3	PRM309	Epidemiology	6	Bachelor Degree Requires (x) credits
		Infectious		
		Occupational ,environmental ,nutritional ,sociology ,economy ,admiration Seminar tutorial		

13. Personal Development Planning

- 1- Participation in foreign scientific conferences and activities
- 2- Organizing field and community studies to clarify the knowledge, trends and opinions of the community towards health problems
- 3- Participating in the college's scientific and research committees
- 4- Participation in joint committees with various ministries and beneficial entities such as the Ministry of Health, concerned community organizations and the environment / and the Ministry of Labor and Social Affair
- 5- on- line teaching

14. Admission criteria.

Central

15. Key sources of information about the programme

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B 2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Third year	PRM309	Preventive module	Epidemiolog																
			Infectious																
			Occupational ,environmental ,nutritional																
			,sociology ,economy ,admiration																
			Seminar tutorial																

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Alkindy College of Medicine
2. University Department/Centre	Family and community medicine
3. Course title/code	PRM309
4. Modes of Attendance offered	1- Direct contact (supervisor and students) (lectures) 2- Electronic attendance through Google class room 3-Acceptance central ministry of higher education
5. Semester/Year	Second Semester
6. Number of hours tuition (total)	58 lecture 22 discussion
7. Date of production/revision of this specification	29/9/2020
8. Aims of the Course	provide the students with essential knowledge and skills in these topic
	<ul style="list-style-type: none">• 1- evidence based medicine information• 2- theory and practical epidemiology• 3- epidemiology of communicable diseases

- 4- epidemiology of environmental and social and occupational and management health

9- Learning Outcomes, Teaching ,Learning and Assessment Methode

Cognitive goals .Cognitive goals

A- Knowledge of epidemiology and medical statistics and its role in analyzing health and epidemiological indicators

A- Realizing the use of preventive methods and control measures in addressing the most important health problems in society

A3 - visualizing the correct scientific methods for conducting and evaluating research

A- Knowledge of the principles of occupational and environmental medicine and the role of a healthy environment in promoting health

A5- Knowledge of the concept of non-communicable diseases and the emergence of their great impact on health in the world, risk factors and future impact on the health of the individual and society

B. The skills goals special to the course.

B 1 - To work locally and regionally in the field of family and community medicine through development in medical education and scientific research

B2 - Carrying out innovative scientific research that meets the needs of society

Teaching and Learning Methods

Lectures

seminar

Meetings and continuing education

on-line

Assessment methods

1- Quarterly exams

2- Surprise exams

3- Homework

4- Research work

5- Practical

6- OSPE

C. Affective and value goals

C1. A- Understanding the concept of primary health care and the referral system and its applications in health institutions

C2 - Realizing the principles of successful health management in health programs

C3 - The concept of communicable and infectious diseases and methods of transmission / incubation period for people exposed to infection and methods of prevention with a focus on the epidemiological reality of common communicable diseases in Iraq

Teaching and Learning Methods

Lectures

seminar

Meetings and continuing education

on-line

Assessment methods

On- line examinations

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1 - Perception of the importance of the individual, family and society

D2 - Emphasis on the most common health problems

D3 - Observing professional ethics, respecting patients' rights and protecting healthy people

D4 The possibility of inference by studying environmental and personal variables

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
6	58 lecture 22 discussion		Epidemiology	Lectures	Quarterly exams
			Infectious	seminar	Surprise exams
			Occupational ,environmental ,nutritional ,sociology ,economy ,admiration		Homework
			Seminar tutorial	Meetings and continuing education	Research work
					Practical OSPE

11. Infrastructure	
1. Books Required reading:	<p><i>Public health Maxy –rosenue</i></p> <p><i>Gordise epidemiology</i></p> <p><i>Simsin family medicine</i></p> <p><i>Abc in environmental health</i></p> <p><i>WHO report</i></p> <p><i>MOH report</i></p>
2. Main references (sources)	nil
A- Recommended books and references (scientific journals, reports...).	<p><i>1- Public health Maxy –rosenue</i></p> <p><i>2- Gordise epidemiology</i></p> <p><i>3- Simsin family medicine</i></p> <p><i>4- Abc in environmental health</i></p>

	<i>5- WHO report</i> <i>MOH report</i>
B-Electronic references, Internet sites...	Google class room

12. The development of the curriculum plan
