

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form for the Academic

*University: Baghdad University
College: Al –Kindy Medical College
Number Of Departments In The College: 11
Date Of Form Completion: 2021-2022
Department Name: Family & Community Medicine department
Name of head of Department: Prof. Dr. Wijdan Akram Hussein
Signature:*

*Dean's Name:
Mohamed Jalal Hussain*

Date : / /

*Dean's Assistant For
Scientific Affairs:
Taghreed Al Haidari*

Date : / /

*The College Quality Assurance
And University Performance
Manager:*

Aseel Sameer Mohamed

Date : / /

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Alkindy College of Medicine
2. University Department/Centre	University of Baghdad
3. Programme Title	Primary Health Care Module
4. Title of Final Award	Primary Health Care Module
5. Modes of Attendance offered	1- Direct contact (supervisor and students) (lectures, clinical training at PHCCs) 2- Electronic attendance through Google class room
6. Accreditation	Local accreditation program
7. Other external influences	Security issues 2-Presence of pandemics, 3- updates in legislations
8. Date of production/revision of this specification	11/2/2022
9. Aims of the Programme	
Upon completion of the course, the students should be able to:	
1. Describe and apply the basic principles of family medicine in the patients' care, including effective communication and consulting skills.	

2. Describe the primary health care services provided by the Ministry of Health

3. Demonstrate the skills required to manage commonly encountered undifferentiated acute and chronic problems in the primary care setting using a patient-centered approach, adopting the bio psychosocial model.

4. Deliver health education and health promotion at the individual and population levels.

5. Demonstrate ability for life-long learning and apply evidence-based medicine and critical thinking in problem solving and decision making.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1. Describe the concepts of personalized, comprehensive, coordinated and continuous care

A2. . Describe the functions of Primary Health Care system

A3. Define prevention and screening of diseases.

A4. Identify the indications of laboratory investigations employed in Primary Care setting

A5. Comprehend the principles of assessment and management of the elderly

A6. Recognize the role of primary health care provider during COVID-19 Pandemic

B. The skills goals special to the programme.

B1. Perform competently patient-centered consultations

B2. Demonstrate good and effective communication with the patients and other health care personnel.

B3. Construct a comprehensive management plan for the patients.

B4. Perform common minor procedures in the Primary Care setting.

Teaching and Learning Methods

1- Lectures.

2- Small group teaching

3- Seminars.

4- Case presentations.

5- Slides demonstration

6- Short teaching videos

7- Skill labs.

8- Online teaching through , Google classroom, SKYPE,ZOOM

Assessment methods
<ol style="list-style-type: none"> 1- Written examination 2- Slide examination. 3- Log book. 4- Clinical assessment OSCE 5- Online assessment
<p>C. Affective and value goals</p> <ol style="list-style-type: none"> C1. Interpretation of history taking data C2. Interpretation of clinical examination C3. Interpretation of laboratory data C4. Interpretation of the above data to reach the final diagnosis
Teaching and Learning Methods
<ol style="list-style-type: none"> 1- Lectures. 2- Small group teaching 3- Seminars. 4- Case presentations. 5-clinical training at PHC
Assessment methods
<ol style="list-style-type: none"> 1- Written examination 2- Log book. 3- Clinical assessment OSCE

<p>D. General and Transferable Skills (other skills relevant to employability and personal development)</p> <ol style="list-style-type: none"> D1 Able to conduct counseling on various health problems, pre-marital, preconception. ANC, D2. Able to conduct IMCI program D3. Able to conduct counseling ANC D4. Able to work in a team work manner
Teaching and Learning Methods
<ol style="list-style-type: none"> 1.Role play 2. Small group teaching 3. Coaching

Assessment Methods				
1. OSCE 2. Written exams				
11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
4 th	PHC 402	Primary Care Module	6.1 unit	Bachelor Degree Requires (x) credits
				6.1

13. Personal Development Planning
<ul style="list-style-type: none"> 1- Students are encouraged for critical thinking 2- A case presentation is required for each student to catch them for clinical training and the use of communication skills with their patients 3- Extracurricular activity is required (health education sessions) among high school students, to increase their competencies in delivering health messages and increase their confidence
14. Admission criteria.
<ul style="list-style-type: none"> 1- All students who passed the third year successfully 2- Students who had passed to the fifth year and not passed this course can take the final exam of the course 3- Students that are transferred from other colleges (inside or outside Iraq) and did not had this course in their previous program

15. Key sources of information about the programme

- 1- The course is requirement for any program at any medical school as declares by world federal of medical education
- 2- The who and Iraqi ministry of health

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Alkindy College of Medicine
2. University Department/Centre	Family and community medicine
3. Course title/code	PHC 402
4. Modes of Attendance offered	1- Direct contact (supervisor and students) (lectures, clinical training at PHCCs) 2- Electronic attendance through Google class room
5. Semester/Year	Whole year
6. Number of hours tuition (total)	100
7. Date of production/revision of this specification	11/2/2022
8. Aims of the Course	
Upon completion of the course, the students should be able to:	
1. Describe and apply the basic principles of family medicine in the patients' care, including effective communication and consulting skills.	
2. Describe the primary health care services provided by the Ministry of Health	

3. Demonstrate the skills required to manage commonly encountered undifferentiated acute and chronic problems in the primary care setting using a patient-centered approach, adopting the bio psychosocial model.

4. Deliver health education and health promotion at the individual and population levels.

5. Demonstrate ability for life-long learning and apply evidence-based medicine and critical thinking in problem solving and decision making.

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1 Describe the concepts of personalized, comprehensive, coordinated and continuous care

A2. Describe the functions of Primary Health Care system

A3 Define prevention and screening of diseases.

A4. Identify the indications of laboratory investigations employed in Primary Care setting.

A5. Comprehend the principles of assessment and management of the elderly

B. The skills goals special to the course.

B1 Perform competently patient-centered consultations

B2. Demonstrate good and effective communication with the patients and other health care personnel.

B3. Construct a comprehensive management plan for the patients.

B4 Perform common minor procedures in the Primary Care setting

Teaching and Learning Methods

7- Lectures.

8- Small group teaching

9- Seminars.

10- Case presentations.

11- Slides demonstration

12- Short teaching videos

7- Skill labs.

8- Online teaching through , Google classroom, SKYPE,ZOOM

Assessment methods

- 1- Written examination
- 2- Slide examination.
- 3- Log book.
- 4- Clinical assessment OSCE
- 5- Online assessment

C. Affective and value goals

- C1. Interpretation of history taking data
- C2. Interpretation of clinical examination
- C3. Interpretation of laboratory data
- C4. Interpretation of the above data to reach the final diagnosis

Teaching and Learning Methods

- 1- Written examination
- 2- Slide examination.
- 3- Log book.
- 4- Clinical assessment OSCE
- 5- Online assessment

Assessment methods

- 1- Lectures.
- 2- Small group teaching
- 3- Seminars.
- 4- Case presentations.
- 5- clinical training at PHC

- D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
- D1 Able to conduct counseling on various health problems, pre-marital, preconception. ANC,
 - D2. Able to conduct IMCI program
 - D3. Able to conduct counseling ANC
 - D4. Able to work in a team work manner

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
7	100		6.1 Primary Health Care	Lectures	Formative +summative
				Seminars	Check list
				Tutorials	Online Assessment
				Small group teaching	Mid Term exam
				Clinical training	OSCE
				Practical	Quizzes

11. Infrastructure	
1. Books Required reading:	<ol style="list-style-type: none"> 1. Rakel R, Editor, Rakel Textbook of Family Medicine, VIIth Edition, Saunders Elsevier; U.S.A 2007 2. Tao Le, Dehlendorf C, Mendoza M, Ohata C, First Aid For The Family Medicine Boards, International Edition, Mc Graw Hill; U.S.A 2013. 3. Tallia A.F, Scherger J.E, Dickey N.W, Swanson's Family Medicine Review-A Problem-Oriented Approach, VIth Edition, Mosby Elsevier; U.S.A 2014 4. Murtagh J, Patient Education, IVth

	Edition, Mc Graw Hill; Australia 2015
2. Main references (sources)	1- College Library 2- Internet websites
A- Recommended books and references (scientific journals, reports...).	-WHO reports and guidelines 2-Ministry of health Iraq primary care reports report 3- American Family medicine Board
B-Electronic references, Internet sites...	- website of ministry of health - Iraq 2- website of WHO

12. The development of the curriculum plan

Adapt electronic teaching through establishment of Google class rooms

2- Perform online examination

3- enhancing interactive sessions through the different electronic platform

4-Encouraging video presentations for students through the electronic platform

4- Increase number of primary health care centers for training , and trainers to coop with increased student number