

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

*Academic Program Specification Form For The
Academic Year 2020-2021*

*University: Baghdad
College : AlKindy Medical College
Number Of Departments In The College :
Date Of Form Completion : 17-1-2021*

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

*The College Quality Assurance
And University Performance
Manager*

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Programme Title	General Surgery of 4 th year
4. Title of Final Award	Surgery of 4 th year
5. Modes of Attendance offered	Program of the scientific committee for examinations in the College of Medicine
6. Accreditation	7 unit theory (105 hours) + 4 unit clinical (120hours)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	2020 -2021 review for year 2021-2022
9. Aims of the Programme	
1-To provide a broad overview of medical science in the context of medical practice Including health promotion ,the humanities history .	
2-To develop scienction method and critical appraisal	
3-To introduce clinical ,communication and learning skills and to apply these to clinical practice within acomunity setting	
4-To encourage students to take an increasing responsibility for their own learning	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

- A1. clinical activity (Case presentation & evaluation)
- A2. clinical skills intramuscular & subcutaneous injection.
- A3.
- A4.
- A5.
- A6.

B. The skills goals special to the programme .

- B1. seminar , tutorial & attitude assessment
- B2. osce
- B3. Mid theory exam.

Teaching and Learning Methods

Lecture, Tutorial and seminar

Assessment methods

A. Clinical activities

- seminars and tutorials **5 %**
- Quiz **5 %**
- End course OSCE examination **20%**

B.

- End module OSCE examination 20%**
- End module theory examination 50%**

- C. Affective and value goals
 - C1. clinical activity (Case presentation & evaluation)
 - C2. clinical skills
 - C3. seminar , tutorial, Lectures
 - C4.

Teaching and Learning Methods

Bedside observation and mentoring and role modeling

Assessment methods

Bedside work place based assessment
According to tabled criteria in the logbook

- D. General and Transferable Skills (other skills relevant to employability and personal development)
 - D1. Clinical training at the Surgical words
 - D2.
 - D3.
 - D4.

Teaching and Learning Methods

- Bedside presentation of history taking and clinical examination
- Direct observation of mastery skills like intramuscular and subcutaneous injection.

Assessment Methods

Workplace based assessment, OSCE, Slides

11. Programme Structure

12. Awards and Credits

Level/Year	Course or Module Code	Course or Module Title	Credit rating	
				Bachelor Degree Requires (x) credits
4 TH CLASS	G.s 2401	4 TH Year surgery	11	Theory 105 h Clinical 120 h

13. Personal Development Planning

Annual assessment and promotion

14. Admission criteria .

Students of 3rd stage

15. Key sources of information about the programme

1-Baily and Love's short practice of surgery.

2-Browse's introduction to the symptoms and signs of surgical disease.

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	Department of Surgery
3. Course title/code	Basic information for surgery + diseases of various organs
4. Modes of Attendance offered	Clinical training through small groups teaching + electronic learning
5. Semester/Year	semester
6. Number of hours tuition (total)	225
7. Date of production/revision of this specification	21/10/2020 revision for 2020-2021
8. Aims of the Course	
	1- Providing students with basic information for surgery and providing them with basic information to treat diseases of various organs
	2- Training students on how to take the history of disease and clinical examination in surgical words
	3-Personal development in the photo- library and computer

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

- A1. clinical activity (Case presentation & evaluation)
- A2. clinical skills intramuscular & subcutaneous injection.
- A3. Provide students with basic information about the basic principles of surgery
- A4. Providing students with how to interact with the fourth stage surgical cases

- A5. Providing students to interact with surgical emergencies
- A6 .

B. The skills goals special to the course.

- B1. seminar , tutorial & attitude assessment
- B2. Clinical skills training
- B3 - Training in the Skills Lab

Teaching and Learning Methods

- Bedside presentation of history taking and clinical examination
- Direct observation of mastery skills like intramuscular and subcutaneous injection.

Assessment methods

- Formative and Summative assessments -
- Clinical exams at the end of the course
- Daily activity during clinical training

C. Affective and value goals

- C1. Developing the spirit of human interaction with patients
- C2. Interact with the suffering of the patient and alleviate his illness
- C3.
- C4.

Teaching and Learning Methods

- Taking the history and duration of the disease and agreeing to conduct the examinations
- medical examination of patient
- and upon completion of the examination we thank the patient for his cooperation

Assessment methods

- Clinical examination at the end of the course include :-

History & clinical examination -

OSCE

Slides examination

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1. Clinical training in the surgical words of Al-Kindy Teaching Hospital
- D2 - Clinical training in a breast disease clinic
- D3 - Clinical training in the Skills Lab.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
15	225	Teaching students to take a history of illness and a clinical examination	Surgery module	Clinical training and theoretical lectures	sudden exams + clinical exams (end of course + mid-year exam + en-d year exam)

11. Infrastructure	
1. Books Required reading:	Short Practice of surgery
2. Main references (sources)	Lecture notes in surgery Current surgical diagnosis & treatment
A- Recommended books and references (scientific journals, reports...).	Br. Journal of surgery Am. Journal of surgery
B-Electronic references, Internet sites...	Google scholar

12. The development of the curriculum plan
-To increase the number of clinical hours with more hands on clinical skills. - Divided the students into small groups teaching