

*Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.*

## *Academic Program Specification Form For The Academic 2020-2021*

*University: Baghdad  
College : AlKindy Medical College  
Number Of Departments In The College :  
Date Of Form Completion : 17/1/2021*

*Dean's Name*

*Date :    /    /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date :    /    /*

*Signature*

*The College Quality Assurance  
And University Performance  
Manager*

*Date :    /    /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date :    /    /*

*Signature*

# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Programme Title	<b>Otolaryngology</b>
4. Title of Final Award	<b>Otolaryngology</b> of 5 <sup>th</sup> year
5. Modes of Attendance offered	Program of the scientific committee for examinations in the College of Medicine
6. Accreditation	1.33 theory unit (20 hr.) + 1.33 practical units (40 hr.)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	17/1/2021 review for year 2021-2022
9. Aims of the Programme	
1. To acquire adequate knowledge and understanding of basic otolaryngological principles, techniques, and applications.	
2. To be able to recognize and interpret basic, common and emergency otolaryngological abnormalities.	
3. To gain exposure as a stimulus for those who would later wish to specialize in the field of otolaryngology head and neck surgery.	


## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive goals

#### A1. **Lectures**

1. Anatomy and physiology nose sinuses.
2. Diseases of the nose.
3. Diseases of the sinuses.
4. Tumors of nose and sinuses.
5. Anatomy and diseases of the pharynx.
6. Tonsils and adenoids.
7. Anatomy of the ear.
8. Diseases of the external ear.
9. Diseases of the middle ear.
10. Diseases of the inner ear.
11. Anatomy of the larynx.
12. Diseases of the larynx.
13. Tumors of the larynx.
14. Tracheotomy.

#### A2. **Seminars**

1. Barotraumas in otolaryngology.
2. Foreign bodies in otolaryngology.

#### A3. **Tutorials**

1. Tumors of the ear.
2. Tumors of the pharynx.

A4.

A5.

A6.

- B. The skills goals special to the programme .
- B1. Clinical training in the corridors, lobbies, and emergency units of Al-Kindi Teaching Hospital
- B2. Training to conduct various skills in the skills laboratory
- B3.

#### Teaching and Learning Methods

Lectures, seminars, tutorial

#### Assessment methods

#### A. Continuous assessment 10%

- |                                   |     |
|-----------------------------------|-----|
| - Quizzes, seminars and tutorials | 5 % |
| - Midterm examination             | 5 % |
| - End course clinical examination | 20% |

#### B.

- |                               |     |
|-------------------------------|-----|
| End module OSCE               | 20% |
| End module theory examination | 50% |

#### C. Affective and value goals

- C1. Developing the spirit of human interaction and emotional communication with the patient
- C2. constructive interaction with patients' suffering in a way that gains the patient's confidence in the doctor and helps in a correct diagnosis and treatment quickly
- C3. Evaluation of orthodox professional behavior
- C4. .

#### Teaching and Learning Methods

Taking the disease history from the patient after the student introduces himself to the patient and taking prior approval for that he also agreed to conduct a medical examination and thanked the patient for his cooperation with the student, and the student's wishes for the patient for a speedy recovery

Assessment methods
<p><b>A. Objectively Structured Clinical Exam (OSCE) 15%</b></p> <p><b>B. knowledge assessment paper examination 50%</b></p> <ul style="list-style-type: none"> <li>- Single Best Answer</li> <li>- Patient Problem Management</li> </ul>

<p><b>D. General and Transferable Skills (other skills relevant to employability and personal development)</b></p> <p>D1. Clinical training in the operating lounges of Al-Kindi Hospital</p> <p>D2. Clinical training in the Medical Skills Laboratory</p> <p>D3. Planning for personal development through the use of the library and the photo and video library</p> <p>D4.</p>
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Teaching and Learning Methods
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<p>Clinical training</p> <p>Skills Lab</p> <p>Seminars and simulations</p>
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Assessment Methods
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<p><b>A. Continuous assessment: 15%</b></p> <p>attitude 1%</p> <p>summative examinations 5%</p> <p>seminar 2%</p> <p>tutorials 2%</p> <p>log-book 5%</p> <p><b>B. clinical examination at the end of 2 weeks 20%</b></p>
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11. Programme Structure	12. Awards and Credits
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Level/Year	Course or Module Code	Course or Module Title	Credit rating	
				Bachelor Degree Requires ( x ) credits
5 <sup>th</sup> year	ENT 2503	5 <sup>th</sup> year ENT	2.66	THEORY 20 h Clinical 40 h

### 13. Personal Development Planning

Annual assessment and promotion

### 14. Admission criteria .

Students of 4<sup>th</sup> stage

### 15. Key sources of information about the programme

### **Required**

- Synopses in otolaryngology, 7<sup>th</sup> edition by Peter Armstrong, Martin L. Wastie, Andrea G. Rockall. Wiley-Blackwell 2002.

### **Recommended**

- Scott-Browns otolaryngology head and neck surgery, 7<sup>th</sup> edition by Micheal Gleeson. Churchill Livingstone 2007.
- Logan Turners diseases of the ear, nose and throat, 10<sup>rd</sup> Edition by Jamie Weir.
- Diseases of the nose throat and ear, and head and neck, 14<sup>th</sup> edition by Bernard H.Colman.





# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	Department of Surgery
3. Course title/code	Otolaryngology module of 5 <sup>th</sup> year
4. Modes of Attendance offered	Program of the scientific committee for examinations in the College of Medicine
5. Semester/Year	Year
6. Number of hours tuition (total)	60
7. Date of production/revision of this specification	21/10/2020 revision for 2020-2021
8. Aims of the Course	
	-To acquire adequate knowledge and understanding of basic otolaryngological principles, techniques, and applications.
	-To be able to recognize and interpret basic, common and emergency otolaryngological abnormalities.
	-To gain exposure as a stimulus for those who would later wish to specialize in the field of otolaryngology head and neck surgery.

## 9. Learning Outcomes, Teaching ,Learning and Assessment Methode

### A. Cognitive goals

#### A1. **Lectures**

15. Anatomy and physiology nose sinuses.
16. Diseases of the nose.
17. Diseases of the sinuses.
18. Tumors of nose and sinuses.
19. Anatomy and diseases of the pharynx.
20. Tonsils and adenoids.
21. Anatomy of the ear.
22. Diseases of the external ear.
23. Diseases of the middle ear.
24. Diseases of the inner ear.
25. Anatomy of the larynx.
26. Diseases of the larynx.
27. Tumors of the larynx.
28. Tracheotomy.

#### A2. **Seminars**

3. Barotraumas in otolaryngology.
4. Foreign bodies in otolaryngology.

#### A3. **Tutorials**

3. Tumors of the ear.
4. Tumors of the pharynx.

A4.

A5.

### B. The skills goals special to the programme .

- B1. Clinical training in the corridors, lobbies, and emergency units of Al-Kindi Teaching Hospital
- B2. Training to conduct various skills in the skills laboratory
- B3.

Teaching and Learning Methods

Lectures, seminars, tutorial

#### Assessment methods

**A. Continuous assessment: 15%**

attitude 1%

summative examinations 5%

seminar 2%

tutorials 2%

log-book 5%

**B. clinical examination at the end of 2 weeks 20%**

**C. Affective and value goals**

C1. Developing the spirit of human interaction and emotional communication with the patient

C2. constructive interaction with patients' suffering in a way that gains the patient's confidence in the doctor and helps in a correct diagnosis and treatment quickly

C3. Evaluation of orthodox professional behavior

C4. .

#### Teaching and Learning Methods

Taking the disease history from the patient after the student introduces himself to the patient and taking prior approval for that he also agreed to conduct a medical examination and thanked the patient for his cooperation with the student, and the student's wishes for the patient for a speedy recovery

#### Assessment methods

**A. Continuous assessment: 15%**

attitude 1%

summative examinations 5%

seminar 2%

tutorials 2%

log-book 5%

**B. clinical examination at the end of 2 weeks 20%**

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Clinical training at the Otolaryngology Consultation Clinic

D2. Clinical training in the Skills Lab.

D3.

D4.

### 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
15	60	How to take a medical history	Ophthalmology diseases	-Theoretical lectures - Clinical training	Surprise exams + clinical exams (end of course + mid-year exam + end - year exam)

### 11. Infrastructure

1. Books Required reading:	Synopsis of otolaryngology Scott brown otolaryngology
2. Main references (sources)	Archieve of otolaryngology

A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	Google scholar

## 12. The development of the curriculum plan

- To increase the number of clinical hours with more hands on clinical skills.
- divided the students into small groups teaching