

*Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.*

## *Academic Program Specification Form for The Academic 2020-2021*

*University: Baghdad  
College : Alkindy ollege o medicine  
Number Of Departments In The College :  
Date Of Form Completion :17/1/2021*

*Dean's Name*

*Date : / /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date : / /*

*Signature*

*The College Quality Assurance  
And University Performance  
Manager*

*Date : / /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date : / /*

*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Programme Title	Short posting(surgery) module
4. Title of Final Award	Short posting (surgery) of 5 <sup>th</sup> year
5. Modes of Attendance offered	Program of the scientific committee for examinations in the College of Medicine
6. Accreditation	2 units(30 hr. theory),4 units (120 hr. clinical)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	17/1/2021 review for year 2021 -2022
9. Aims of the Programme	
<ul style="list-style-type: none"><li>- Providing students with the main knowledge, capabilities and skills in subspeciality (anesthesia * neurological round-trip * radiology * cardiovascular surgery)</li><li>- Providing students with the basic knowledge and skills required to deal with various emergency surgical cases in the emergency hall</li></ul>	

- Providing students with the basic knowledge and skills required to deal with various external distress cases and patients with multiple trauma in accordance with international standards
- Providing students with the basic principles required to qualify them as decision makers and group leaders
- Guiding students to the latest developments in surgical sciences and skills

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive goals

- A1. Providing students with basic information about the sub-specialties of surgery (anesthesia - nervous system - radiology and cardiovascular surgery )
- A2. Providing students with information about dealing with the various cases of the above branches of surgery
- A3. Providing students with information about dealing with emergency cases of the above branches of surgery.
- A4.
- A5.
- A6.

### B. The skills goals special to the programme .

- B1. Topic-specific skills in the subspecialties of surgery
- B2. Clinical skills training
- B3.

### Teaching and Learning Methods

- Training in small groups at Al-Kindi Teaching Hospital and the Neurosciences hospital for neurological and special surgery, taking the patient's history of illness and clinical examination

Training in the students' skills lab

Seminars and lectures in addition to clinical training

Assessment methods	
<b>A. Continuous assessment 10%</b>	
- Quizzes, seminars and tutorials	5 %
- Midterm examination	5 %
- End course clinical examination	20%
<b>B.</b>	
<b>End module OSCE</b>	<b>20%</b>
<b>End module theory examination</b>	<b>50%</b>
<b>C. Affective and value goals</b>	
C1. Developing the spirit of human interaction and emotional communication with the patient	
C2. Constructive interaction with patients' suffering in a way that gains the patient's confidence in the doctor and helps in a correct diagnosis and treatment quickly	
C3.	
C4.	
Teaching and Learning Methods	
<p>Taking the sick history from the patient after the student introduces himself to the patient and taking prior approval for that he also agreed to conduct a medical examination and thanked the patient for his cooperation with the student, and the student's wishes for the patient for a speedy recovery</p>	
Assessment methods	
Through the end-of-course exam (semester)	

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Clinical training in the lobbies of the subspecialties of surgery at Al-Kindy Hospital (Radiology / Anesthesia / Cardiovascular surgery) Neurosciences and Neurosurgery Hospital

D2. Clinical training in the medical skills laboratory

D3. Planning in personal development using the library and the video and photo library

D4.

#### Teaching and Learning Methods

- Training in small groups at Al-Kindi Teaching Hospital taking the patient's history of illness and clinical examination
- Training in the students' skills lab
- clinical training
- Lecture, Tutorial and seminar

#### Assessment Methods

- \*Short and surprise exams
- \*Semester end exams
- \* Seminars (seminars)
- \* Replay simulations
- \* Mid-year and end -year exams

#### 11. Programme Structure

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
				Bachelor Degree Requires ( x ) credits
Fifth year	s.p 2501	Short posting surgery	6 units	30 hr. theory 120 hr. practical

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### 13. Personal Development Planning

By using the library, photo and video library, and the Internet

### 14. Admission criteria .

Students of 4<sup>th</sup> stage

### 15. Key sources of information about the programme

Short practice Of surgary  
Hand book of neru surgary  
Princible of neurosurgery  
Etginhead of anesthesia  
Morgan clinical anesthesiology  
Sabiston textbook of surgery  
Armstrong diagnostic radiology



# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	Scientific branch of surgery
3. Course title/code	Basic information in the branches of surgery and related diseases
4. Modes of Attendance offered	Program of the scientific committee for examinations in the College of Medicine
5. Semester/Year	Year
6. Number of hours tuition (total)	150
7. Date of production/revision of this specification	21/10/2020 revision for 2020-2021
8. Aims of the Course	<ul style="list-style-type: none"><li>- Providing students with the main knowledge, capabilities and skills in subspecialty (anesthesia * neurological round-trip * radiology * cardiovascular surgery)</li><li>- Providing students with the basic knowledge and skills required to deal with various emergency surgical cases in the emergency hall</li><li>- Providing students with the basic knowledge and skills required to deal with</li></ul>



various external distress cases and patients with multiple trauma in accordance with international standards

- Providing students with the basic principles required to qualify them as decision makers and group leaders
- Guiding students to the latest developments in surgical sciences and skills

## 9. Learning Outcomes, Teaching ,Learning and Assessment Methode

### A.Cognitive goals

- A1. Providing students with basic information about the sub-specialties of surgery (anesthesia - nervous system - radiology and cardiovascular surgery )
- A2. Providing students with information about dealing with the various cases of the above branches of surgery
- A3. Providing students with information about dealing with emergency cases of the above branches of surgery.

- A4.
- A5.
- A6.

### B. The skills goals special to the programme .

- B1. Topic-specific skills in the subspecialties of surgery
- B2. Clinical skills training
- B3.

### Teaching and Learning Methods

- Training for small groups of (10-12) male and female students at Al-Kindi Teaching Hospital / Neuroscience Hospital
- Training in the medical skills laboratory

### Assessment methods

Short and surprise exams\*  
Semester end exams\*  
(Seminars (seminars \*  
Replay simulations \*  
Mid-year and end -year exams \*

C. Affective and value goals  
C1. clinical activity (Case presentation & evaluation)  
C2. clinical skills  
C3. seminar , tutorial, Lectures  
C4.

#### Teaching and Learning Methods

Clinical training at Al-Kindi Teaching Hospital, Surgical Consulting Clinic of cardiovascular surgery , plastic surgery& neurosurgery

#### Assessment methods

Examination and evaluation of students on methods of taking a medical history, conducting clinical examination, diagnosis and treatment of common cases of diseases related to anesthesia, cardiovascular surgery , plastic surgery & neurosurgery

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)  
D1. Clinical training at the anesthesia, cardiovascular surgery , plastic surgery & neurosurgery Consultation Clinic  
D2. Clinical training in the Skills Lab.  
D3.  
D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
15	150	How to take a medical history & doing clinical examination	Basic information in the branches of surgery and related diseases	-Theoretical lectures - Clinical training	Surprise exams + clinical exams (end of course + mid-year exam + end - year exam

11. Infrastructure	
1. Books Required reading:	Short practice of surgery Principle of neurosurgery Etginhead of anesthesia Sabiston textbook of surgery
2. Main references (sources)	Short practice of surgery
A- Recommended books and references (scientific journals, reports...).	Hand book of Neuro surgery Morgan clinical anesthesiology Armstrong diagnostic radiology
B-Electronic references, Internet sites...	Google scholar

12. The development of the curriculum plan
-To increase the number of clinical hours with more hands on clinical skills. - divided the students into small groups teaching