Academic Program Specification Form For The Academic Year 2020-2021

Universitiy: Baghdad

College : AlKindy Medical College

Number Of Departments In The College :

Date Of Form Completion : 30-8-2020

Dean's Name

prof mohammed Jalal

Date : 30 / 8 / 2020

Dean's Assistant For Scientific Affairs
ass.prof Taghreed Alhaydri

Date : 30 / 8 / 2020

The College Quality Assurance And University Performance Manager

Date : 30 / 8 / 2020
Signature

Quality Assurance And University Performance Manager
Date : 30 / 8 / 2020
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

PROGRAMME SPECIFICATION

Dermatology module

1. Teaching Institution	AlKindy Medical college
2. University Department/Centre	UNIVERSITY OF BAGHDAD
3. Program Title	Dermatology
4. Title of Final Award	Students highly trained with good knowledge
5. Modes of Attendance offered	CLINICAL TRAINING.LECTURES
6. Accreditation	Governmental Ministry of higher education
7. Other external influences	Pandemic and lockdown
8. Date of production/revision of this specification	30/8/2020

9. Aims of the Program
1.To educate medical students how to deal with common dermatological problems.
2.To enable the future physician how to elicit aproper history taking and to perform ascientific physical examination
3.To obtain updated information on Dermatological knowledge in order to graduate doctors capable of dealing with common dermatological problems .
4.To learn the basic skills necessoryto improve the diagnostic power.
5.To learn the standard of communication skills with the patients and their families.

6.To educate the student to display high level of honesty and sympathy and to adhere to ethical standards in dealing with patients and their families.

10. Learning Outcomes, Teaching, Learning and Assessment Methods
At the end of the module the student will be able to :   1.Elicit adetailed relevant history from the patient in structured method of history taking   2.Perform ascientific organized steps of Dermatology examination   3.Use and choe the laboratory investigations relevant to aproper differential diagnosis   4.manage the different Dermatology clinical problems in organized scientific approach.
Teaching and Learning Methods
1.Small groups teaching in clinical training.   2.Seminars an tutorials   3.Clinical sessions   4-LECTURES
Assessment methods
1.clinical exam(end course exam).   2.Slide exam.   3.OSCE .
Teaching and Learning Methods
1.Small groups teaching in clinical training.   2.Seminars an tutorials   3.Clinical sessions   4-LECTURES
Assessment methods

1.clinical exam(end course exam).
  2.Slide exam.
    3.OSCE

Teaching and Learning Methods
-Theoretical lectures -Clinical training -Google classroom activities
Assessment Methods
-Quizzes -Clinical exams -End course exam -Final exam

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
5th year	01	Dermatology	2.6 credits	Credits 3

13. Personal Development Planning
By personal attitude evaluation

14. Admission criteria.
By using the logbook

15. Key sources of information about the program
Clinical Dermatology by Hunter

Curriculum Skills Map																			
please tick in the relevant boxes where individual Program Learning Outcomes are being assessed																			
				Program Learning Outcomes															
Year / Level	Course Code	Course Title	Core © Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
5th	01	Dermatol	derma	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w	2w

TEMPLATE FOR COURSE SPECIFICATION

COURSE SPECIFICATION

Dermatology Teaching

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	UNIVERSITY OF BAGHDAD
3. Course title/code	Dermatology
4. Program(s) to which it contributes	Clinical branches
5. Modes of Attendance offered	Hospital training. Lectures
6. Semester/Year	5TH YEAR
7. Number of hours tuition (total)	60 hours(40 CLINICAL-20 THEORY)
8. Date of production/revision of this specification	30-8-2020

9. Aims of the Course
1.Elicit a detailed relevant history from the patient in structured method of history taking   2.Perform a scientific organized steps of Dermatology examination   3.Use and chose the laboratory investigations relevant to a proper differential diagnosis   4.Manage the different Dermatology clinical problems in organized scientific approach.

10· Learning Outcomes, Teaching ,Learning and Assessment Method
1-LECTURES 2-PRACTICAL 3-SEMINARS 4-TUTORIALS 5-Electronic Quizzes and exams
Teaching and Learning Methods
1-LECTURES 2-PRACTICAL 3-SEMINARS
Assessment methods
1.CLINICAL EXAM 2.SLIDE EXAM
Teaching and Learning Methods
1-LECTURES 2-PRACTICAL 3-SEMINARS
Assessment methods
1.CLINICAL EXAM 2.SLIDE EXAM

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-16	60 hours	Clinical skills development	3units/Dermatology	Clinical,tutorials and seminars	Clinical,slides,and osce
	20 theory				
	40 clinical				

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Hunter Clinical Dermatology
Special requirements (include for example workshops, periodicals, IT software, websites)	Electronic teaching by video and ppt through google classroom application
Community-based facilities (include for example, guest Lectures , internship , field studies)	Outpatient clinic visits, hospital dermatologist lecture

13. Admissions

Pre-requisites	
Minimum number of students	10
Maximum number of students	15

TEMPLATE FOR TYPICAL SITE VISIT CHEDULE

TEMPLATE FOR THE FOLLOW-UP PROCESS AND REPORT, AND OUTLINE OF TYPICAL SITE VISIT SCHEDULE FOR FOLLOW-UP

TEMPLATE FOR FOLLOW-UP REPORT

:

CRITERIA FOR A SUCCESSFUL REVIEW AND EVALUATION OF THE PROCESS

CRITERIA FOR A SUCCESSFUL REVIEW

EVALUATION

GLOSSARY OF TERMS IN PROGRAMME REVIEW

DEFINITIONS OF TERMS USED IN THE PROGRAMME REVIEW HANDBOOK

ADEMIC FIELDS/SUBJECT AREAS/DISCIPLINES

ACADEMIC STANDARDS
ACCREDITATION

ACTION OR IMPROVEMENT PLANS

ADMITTED STUDENTS

BENCHMARK/REFERENCE POINTS

COMMUNITY

COURSE AIMS

CURRICULUM OR (IN THE PLURAL) CURRICULA

DIRECTED SELF-LEARNING/INDEPENDENT LEARNING

E-LEARNING

EXTERNAL EVALUATOR/EVALUATION

FRAMEWORK FOR EVALUATION

GENERAL PRECEPTS/BY-LAWS

HIGHER EDUCATION INSTITUTE (HEI)/INSTITUTION

INTENDED LEARNING OUTCOMES (ILOS)

INTERNAL SYSTEM FOR QUALITY MANAGEMENT AND ASSURANCE

JOB/LABOUR MARKET

MISSION STATEMENT

PEER REVIEWER

PROGRAMME

PROGRAMME AIMS

PROGRAMME REVIEW

QUALITY ASSURANCE

REVIEW COORDINATOR

REPORT

SELF-EVALUATION

SITE VISIT

SPECIFICATION

STAKEHOLDER

STRATEGIC OBJECTIVES/PLANS

STUDENTS'ASSESSMENT

STUDENTS' EVALUATIONS
TEACHING AND LEARNING METHODS