Academic Program Specification Form For The Academic year 2020-2021

University: University of Baghdad
College : Al-Kindy College of Medicine
Number Of Departments In The College : 11
Head of Department: Prof . Dr. Wijdan Akram
Module coordinator: Assist. Prof. Dr. Lujain Anwar Abood Alkhazrajy
Date Of Form Completion : 24/10/2020

Dean's Name
Prof. Mohammed Jalal Hussein
Date : / /

Dean's Assistant For Scientific Affairs
Date : / /
Signature

The College Quality Assurance And University Performance Manager
Date : / /
Signature

Quality Assurance And University Performance Manager
Date : / /
Signature

TEMPLATE FOR COURSE SPECIFICATION

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and   demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Kindy College Of Medicine
2. University Department/Centre	Family and Community Medicine
3. Course title/code	Primary Health Care Module
4. Modes of Attendance offered	1- Direct continuous contact between supervisor and students (lec. halls) 2- Electronic attendance through Google Class room , SKYPE, ZOOM platform
5. Semester/Year	Semester
6. Number of hours tuition (total)	Theory 42 hours / Clinical training 100 hours / practical 6 hours 150 hour
7. Date of production/revision of this specification	24/8/2020
8. Aims of the Course: By the end of this course the student's will be able to:	
1. Describe and apply the basic principles of family medicine in the patients' care, including effective communication and consulting skills.	
2. Adapt the primary health care services provided by the Ministry of Health.	
3.Demonstrate the skills required to manage commonly encountered undifferentiated acute and chronic problems in the primary care setting using a	

patient-centered approach, adopting the bio psychosocial model.
4.Deliver health education and health promotion at the individual and population levels.
5.Demonstrate ability for life-long learning and apply evidence-based medicine and critical thinking in problem solving and decision making.

9· Learning Outcomes, Teaching ,Learning and Assessment Methods
A- Cognitive goals .   A1 Describe the concepts of personalized, comprehensive, coordinated and continuous care   A2. Describe the functions of Primary Health Care system   A3 Define prevention and screening of diseases.   A4. Identify the indications of laboratory investigations employed in Primary Care setting.   A5. Comprehend the principles of assessment and management of the elderly
B. The skills goals special to the course.   B1 Perform competently patient-centered consultations   B2. Demonstrate good and effective communication with the patients and other health care personnel.   B3. Construct a comprehensive management plan for the patients.   B4. Perform common minor procedures in the Primary Care setting.   .
Teaching and Learning Methods
1- Lectures.   2- Small group teaching   3- Seminars.   4- Case presentations.   5- Slides demonstration   6- Short teaching videos   7- Skill labs.   8- Online teaching through , Google classroom, SKYPE,ZOOM
Assessment methods
1- Written examination   2- Slide examination.   3- Log book.   4- Clinical assessment OSCE   5- Online assessment

C. Affective and value goals
  C1. Interpretation of history taking data
  C2. Interpretation of clinical examination
  C3. Interpretation of laboratory data
  C4. Interpretation of the above data to reach the final diagnosis

Teaching and Learning Methods
1- Lectures. 2- Small group teaching 3- Seminars. 4- Case presentations. 5-clinical training at PHC
Assessment methods
1- Written examination 2- Log book. 3- Clinical assessment OSCE

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development) D1 Able to conduct counseling on various health problems, pre-marital, preconception. ANC, D2. Able to conduct IMCI program D3. Able to conduct counseling ANC D4. Able to work in a team work manner
Teaching and Learning Methods
1.Role play 2. Small group teaching 3. Coaching
Assessment Methods
1. OSCE
2. Written exams

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
٧	١٥٠		9.8 Primary Health Care	Lectures	Formative +summative
				Seminars	Check list
				Tutorials	Online Assessment
				Small group teaching	
				Clinical training	OSCE
				Practical	Quizzes

11. Infrastructure

1. Books Required reading:	1. Rakel R, Editor, Rakel Textbook of Family Medicine, VIIth Edition, Saunders Elservier; U.S.A 2007 2. Tao Le, Dehlendorf C, Mendoza M, Ohata C, First Aid For The Family Medicine Boards, International Edition, Mc Graw Hill; U.S.A 2013. 3. Tallia A.F, Scherger J.E, Dickey N.W, Swanson's Family Medicine Review-A Problem-Oriented Approach, VIth Edition, Mosby Elservier; U.S.A 2014 4. Murtagh J, Patient Education, IVth Edition, Mc Graw Hill; Australia 2015

2. Main references (sources)	1- College Library 2- Internet websites
A- Recommended books and references (scientific journals, reports…).	1-WHO reports. 2-Ministry of health Iraq primary care reports repot 3- American Family medicine Board
B-Electronic references, Internet sites…	1- website of ministry of health - Iraq 2- website of WHO 3-

12. The development of the curriculum plan
1- Adapt electronic teaching through establishment of Google class rooms 2- Perform online examination 3- enhancing interactive sessions through the different electronic platform 4-Encouryging video presentations for students through the electronic platform