

*Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.*

## *Academic Program Specification Form For The Academic 2019-2020*

*University: baghdad  
College :al-kindy  
Number Of Departments In The College : family and  
community medicine*

*Dean's Name*

*Date : / /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date : / /*

*Signature*

*The College Quality Assurance  
And University Performance  
Manager*

*Date : / /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date : / /*

*Signature*

### **TEMPLATE FOR PROGRAMME SPECIFICATION**

**HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW**

**PROGRAMME SPECIFICATION**

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-kindy college of medicine
2. University Department/Centre	Family and community medicine
3. Programme Title	Family and community medicine
4. Title of Final Award	mbchb
5. Modes of Attendance offered	Mandatory
6. Accreditation	Local
7. Other external influences	nill
8. Date of production/revision of this specification	20/9/2020

9. Aims of the Programme

Making a graduate of the Canadian College of Medicine able to assimilate and apply the scientific value of the basic rules of community and family medicine, and to combine medical education and scientific research in providing comprehensive health care as a basis for solving health problems in Iraqi society, taking into account professional ethics, respect for patients' rights and the protection of healthy people.


10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A - knowledge goals

A- Knowledge of epidemiology and medical statistics and its role in analyzing health and epidemiological indicators

A- Understanding the use of preventive methods and control measures in addressing the most important health problems in society

A- Visualize correct scientific methods for conducting and evaluating research

A- Knowledge of the principles of occupational and environmental medicine and the role of a healthy environment in promoting health

A5- Knowledge of the concept of non-communicable diseases and the emergence of their great impact on health in the world, risk factors and future impact on the health of the individual and society

B. Subject-specific skills

B1 - To work locally and regionally in the field of family and community medicine through development in medical education and scientific research

B2 - Carrying out innovative scientific research that meets the needs of society

Teaching and Learning Methods

Learning on the Excel program for the purpose of entering correct data for research - ١

Learning on the spss program for the purpose of analyzing research data - ٢

Lectures - ٣

cme and siminars - ٤

Meetings and continuing education - ٥

Assessment methods

Take an OSpE practical exam . ١

Theoretical and practical . ٢

B. Thinking Skills

- 1- Quarterly exams
- 2- Surprise exams
- 3- Homework
- 4- Research work
- 5- Practical
- 6- Ospi

Teaching and Learning Methods

- D1 - Perception of the importance of the individual, family and society
- D2 - Emphasis on the most common health problems
- D3 - Observing professional ethics, respecting patients' rights and protecting healthy people
- D4 The possibility of inference by studying environmental and personal variables

Assessment methods

- Quarterly exams - ١
- Surprise exams - ٢
- Homework - ٣
- Research work - ٤
- Practical - ٥
- Ospi - ٦

D. General and Transferable Skills (other skills relevant to employability and personal development)

- A- Understanding the concept of primary health care and the referral system and its applications in health institutions
- C2 - Realizing the principles of successful health management in health programs
- C3 - The concept of communicable and infectious diseases and methods of transmission / incubation period for people exposed to infection and methods of prevention with a focus on the epidemiological reality of common communicable diseases in Iraq.

Teaching and Learning Methods

Assessment Methods

Quarterly exams - ١  
 Surprise exams - ٢  
 Homework - ٣  
 Research work - ٤  
 Practical - ٥  
 Ospi - ٦

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
3		Ethical	10	Bachelor Degree Requires ( x ) credits
		cdc	20	
		Occupational health	25	
		EBM	10	
		Seminar tutorial	12	
		antibiotic	5	

13. Personal Development Planning
<p>1- Participation in foreign scientific conferences and activities</p> <p>2- Organizing field and community studies to clarify the knowledge, trends and opinions of the community towards health problems</p> <p>3- Participating in the college's scientific and research committees</p> <p>4- Participation in joint committees with various ministries and beneficial entities such as the Ministry of Health, concerned community organizations and the environment / and the Ministry of</p>

Labor and Social Affair

5- on- line teaching

14. Admission criteria .

Central

15. Key sources of information about the programme



## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Alkindy
2. University Department/Centre	Family and community medicine
3. Course title/code	
4. Modes of Attendance offered	On-line
5. Semester/Year	Second
6. Number of hours tuition (total)	53 lec +20 practical +10 seminar tutorial+5 sport +5 mentoring +5 sdl
7. Date of production/revision of this specification	29/92020
8. Aims of the Course	
provide the students with essential knowledge and skills in these topic	
1- theory and practical biostatistics	
2- theory and practical epidemiology	
3- epidemiology of communicable diseases	
4- epidemiology of environmental and social and occupational and management health	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode



Cognitive goals .Cognitive goals

A- Knowledge of epidemiology and medical statistics and its role in analyzing health and epidemiological indicators

A- Realizing the use of preventive methods and control measures in addressing the most important health problems in society

A3 - visualizing the correct scientific methods for conducting and evaluating research

A- Knowledge of the principles of occupational and environmental medicine and the role of a healthy environment in promoting health

A5- Knowledge of the concept of non-communicable diseases and the emergence of their great impact on health in the world, risk factors and future impact on the health of the individual and society

B. The skills goals special to the course.

B 1 - To work locally and regionally in the field of family and community medicine through development in medical education and scientific research

B2 - Carrying out innovative scientific research that meets the needs of society

Teaching and Learning Methods

1- Learning on the Excel program for the purpose of entering correct data for research

2- Learning on the spss program for the purpose of analyzing research data

3- Lectures

4- And the seminar

5- Meetings and continuing education

6- on-line

## Assessment methods

- 1- Quarterly exams
- 2- Surprise exams
- 3- Homework
- 4- Research work
- 5- Practical
- 6- Ospi

## C. Affective and value goals

C1 . A- Understanding the concept of primary health care and the referral system and its applications in health institutions

C2 - Realizing the principles of successful health management in health programs

C3 - The concept of communicable and infectious diseases and methods of transmission / incubation period for people exposed to infection and methods of prevention with a focus on the epidemiological reality of common communicable diseases in Iraq

## Teaching and Learning Methods

- 1- Field visits to the primary health care center in Al-Mustansiriya
- 2- Mixing with patients and implementing programs
- 3- On- line classes

## Assessment methods

On- line examinations

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	10 lec+2 prac +2 tutorial +1 sport+		Module	On-line	On-line examination
2	10 lec+2 prac +2 tutorial +1 sport+		Module	On-line	On-line examination
3	10 lec+2 prac +2 tutorial +1 sport+		Module	On-line	On-line examination
4	10 lec+2 prac +2 tutorial +1 sport+		Module	On-line	On-line examination
5	10 lec+2 prac +2 tutorial +1 sport+		Module	On-line	On-line examination

11. Infrastructure	
1. Books Required reading:	<p><b><i>Public health Maxy –rosenue</i></b></p> <p><b><i>Gordise epidemiology</i></b></p> <p><b><i>Simsin family medicine</i></b></p> <p><b><i>Abc in environmental health</i></b></p>

	<i>WHO report</i>	<i>MOH report</i>
2. Main references (sources)		nil
A- Recommended books and references (scientific journals, reports...).	<i>Public health Maxy –rosenue - 1</i> <i>Gordise epidemiology - 2</i> <i>Simsin family medicine - 3</i> <i>Abc in environmental health - 4</i>  <i>WHO report - 5</i>  <i>MOH report</i>	
B-Electronic references, Internet sites...	Google class room	

## 12. The development of the curriculum plan
