

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form For The Academic

*University: Baghdad
College : Al Kindy College Of Medicine
Number Of Departments In The College :
Date Of Form Completion : 28/8/2020*

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

*The College Quality Assurance
And University Performance
Manager*

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Baghdad
2. University Department/Centre	Al Kindy Medical College
3. Programme Title	Obstetrics
4. Title of Final Award	MBChB
5. Modes of Attendance offered	Acceptance central ministry of higher education
6. Accreditation	The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO
7. Other external influences	
8. Date of production/revision of this specification	2020-2021
9. Aims of the Programme	
Is to provide the medical students with the basic knowledge and skills of how to deal with the women health before, during and after pregnancy, starting from preventive measures to the management of normal pregnancy, abnormal pregnancy and with special concern to emergencies in obstetrics preparing them for their future career. Let them practice participation in online programs	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

- A. Knowledge and Understanding
- A1. Capable of take history and examination
 - A2. Know investigations needed
 - A3. Know the differential diagnosis
 - A4. Diagnose the condition
 - A5. Treat
 - A6. Ready for detecting and managing the complications

- B. Subject-specific skills
- B1. Do examination
 - B2. Know how to deal with patient and family
 - B3. Know the complications

Teaching and Learning Methods

- Theory and clinical
- Lectures, seminars, tutorials
- Small group teaching
- Clinical sessions
- Online teaching and videos

Assessment methods

- Essay questions, single choice and MCQ
- Clinical: OSCE, bed side, oral exam
- Online exams

- C. Thinking Skills
 - C1. Dealing with patients
 - C2. books
 - C3. internet
 - C4 lectures

Teaching and Learning Methods

Theory and clinical
Lectures, seminars, tutorials, problem solving and small group teaching

Small group teaching
Clinical sessions
Problem solving

Assessment methods

Essay questions, OSCE, single choice and MCQ

Clinical and oral exam
Online teaching and exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Dealing with patients
- D2. Dealing with family
- D3. Dealing with medical staff
- D4. Dealing with doctors and hospital director

Teaching and Learning Methods

Teaching communication skills

Assessment Methods

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
4th		obstetrics	Theory 45 hours Clinical 146 hours Credits (8.1)	

13. Personal Development Planning
<p>Giving more clinical hours More lecturers and decreasing the group size for small group teaching Improve the online teaching abilities.</p>
14. Admission criteria .

In addition to the central acceptance there should be interview with the application for admission

15. Key sources of information about the programme

Books

Internet

The patients

Workshop

Meetings

To be aware of the experience of other universities and countries.

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al Kindy College of Medicine
2. University Department/Centre	Obstetrics
3. Course title/code	Theory & clinical
4. Modes of Attendance offered	compulsory
5. Semester/Year	semester
6. Number of hours tuition (total)	191
7. Date of production/revision of this specification	2020-2021
Aim of the course	
Is to provide the medical students with the basic knowledge and skills of how to deal with the women health in pregnancy and outside pregnancy, starting from preventive measures to the management of normal pregnancy, abnormal pregnancy, dealing with the most important diseases and with special concerns of emergencies in obstetrics preparing them for their future career.	
Make them learn how to write a report with references and get benefit from the internet also make them accustomed to some sort of online teaching.	

9. Learning Outcomes, Teaching, Learning and Assessment Methods

A- Knowledge and Understanding

- A1. Capable of taking history
- A2. Examination
- A3. Know the differential diagnosis
- A4. Diagnose the condition
- A5. Treat
- A6. Ready for managing the complications
- A7. Know how to break and deliver bad news to the family

B. Subject-specific skills

- B1. Do examination and necessary investigations
- B2. Know how to deal with patient and family
- B3. Know the complications

Teaching and Learning Methods

Theory and clinical
Lectures, seminars, tutorials
Small group teaching
Clinical sessions
Online teaching

Assessment methods

observation of the student work

Essay questions, OSCE, MCQ Clinical and oral exam

C. Affective and value goals
C1. Thinking Skills
C1. Dealing with patients
C2. meetings
C3. internet

Teaching and Learning Methods

Theory and clinical
Lectures, seminars, tutorials
Small group teaching
Clinical session
Improve online teaching

Assessment methods

Observation and giving ideas

Dealing with patients
Dealing with family
Dealing with medical staff
Dealing with doctors

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
Dealing with hospital director and staff
Dealing with family
Dealing with medical staff
Dealing with doctors

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
7 weeks	191	Preparing efficient doctor	Obstetrics	Theory & clinical	Essay, OSCE, oral and case exam Online exam

11. Infrastructure	
1. Books Required reading:	Essential of obstetrics and gynecology
2. Main references (sources)	Obstetrics and gynecology by Ten teachers Illustrated of obstetrics and gynecology
A- Recommended books and references (scientific journals, reports...).	Williams text book of obstetrics & gynecology Dewhurst's text book of obstetrics & gynecology
B-Electronic references, Internet sites...	Guidelines, Journals and thesis

12. The development of the curriculum plan
This involves meetings at the level of the department and college To be aware of the syllabus of other universities communication with ministry of health to get familiar with its programs and guidelines