Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic

Universitiy: Baghdad University College: Al –Kindy Medical College

Number Of Departments In The College: 11

Date Of Form Completion: 2023-2024

Department Name:

Name of head of Department:

Signature:

Dean's Name:

Mohammed Shihab Aledanni

Date: /

Dan's Assistant For

Dean's Assistant For Scientific Affairs: Taghreed Kalil Al Haidari

Date: 20/11/2023

The College Quality
Assurance And University
Performance Manager:
Aseel Sameer Mohamed
Date: 20 / 11 /2023

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Quality Assurance And University Performance Manager

Date: / /

Signature

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TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Baghdad
2. University Department/Centre	Al Kindy College of Medicine
3. Programme Title	Advanced Computer Module
4. Title of Final Award	M. B. Ch. B.
5. Modes of Attendance offered	Acceptance central ministry of higher education
6. Accreditation	The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO
7. Other external influences	
8. Date of production/revision of this specification	2023-2024
9. Aims of the Programme	
Is to provide the medical stude software in medical applications	ents with the basic knowledge about computer

10. Learning Outcomes, Teaching, Learning and Assessment Methods

- A. Cognitive goals
- A1. Distinguish variables
- A2. Know the basics of biostatistics in computer software
- A3. Know how to state the hypothesis
- A4. Know how to use Excel formulas
- A5. Learn the basics of biostatistics tests
- A6. Know how to use SPSS
- B. The skills goals special to the programme.
- B1. Select the appropriate test in hypothesis testing
- B2. Know how to differentiate between different tests
- B3. Select the most appropriate parameters in SPSS

Teaching and Learning Methods

Theoretical and practical Lectures, Labs, tutorials discussions Online teaching and videos

Assessment methods

Essay questions, single choice and MCQ Lab: OSPE, oral exam Online exams

- C. Affective and value goals
 - C1. The application of computer software
 - C2. The ability to analyze medical datasets
 - C3. The ability to select the appropriate software
 - C4

Teaching and Learning Methods

Theoretical and practical Lectures, Labs, tutorials discussions Online teaching and videos

Assessment methods

Essay questions, single choice and MCQ

Lab: OSPE, oral exam Online exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Dealing with different software

D2. Dealing with complications in the lab

D3. Dealing with the computer

D4. Dealing with multiple data processing methods

Teaching and Learning Methods

Theoretical and practical Lectures, Labs, tutorials discussions Online teaching and videos

Assessment Methods

Individual evaluation in the lab
Essay questions, single choice and MCQ
Lab: OSPE, oral exam
Online exams

11. Programi	me Structure					
Level/Year Course or Module Code		Course or Module Title	Credit rating	12. Awards and Credits		
2023-2024		Advanced computer module	Theoreti cal (20 hr) Practical	Credit 2.1		

	(30 hr)	

13. Personal Development Planning	
Assignments Seminars Online lectures and meetings	
14. Admission criteria .	
Central acceptance criteria and interviewing the applicants.	
15. Key sources of information about the programme	

	please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed	Programme Learning Outcomes	cific General and Transferable Skills (or) Other skills relevant to employability and personal development	: B4 C1 C2 C3 C4 D1 D2 D3 D4	X X X X X X X X X X X X X X X X X X X					THE PARTY OF THE P			
	gramme Lear	Programme	Subject-specific skills	A3 A4 B1 B2 B3 B4	×								
Curriculum Skills Map	dividual Prog		and ing	3 A4 B1	X								
Cu xes where inc		Knowledge and understanding	A1 A2	X									
	se tick in the relevant bo					Core (C) Title or Option (O)							
			Course		Advance								
	plea		Course										
	22.0		Year /										

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al Kindy College of Medicine
2. University Department/Centre	Community
3. Course title/code	Advanced computer module
4. Modes of Attendance offered	compulsory
5. Semester/Year	Semester
6. Number of hours tuition (total)	40
7. Date of production/revision of this specification	2023-2024
8. Aims of the Course	
Is to provide the medical students wi software in medical applications	th the basic knowledge about computer

9. Learning Outcomes, Teaching ,Learning and Assessment Methods

A- Cognitive goals.

A1. Distinguish variables

A2. Know the basics of biostatistics in computer software

A3. Know how to state the hypothesis

A4. Know how to use Excel formulas

A5. Learn the basics of biostatistics tests

A6. Know how to use SPSS

В.

B1. Select the appropriate test in hypothesis testing

B2. Know how to differentiate between different tests

B3. Select the most appropriate parameters in SPSS

Teaching and Learning Methods

Theoretical and practical Lectures, Labs, tutorials discussions Online teaching and videos

Assessment methods

Essay questions, single choice and MCQ Lab: OSPE, oral exam Online exams

C. Affective and value goals

C1. The application of computer software

C2. The ability to analyze medical datasets

C3. The ability to select the appropriate software

Teaching and Learning Methods

Theoretical and practical Lectures, Labs, tutorials discussions Online teaching and videos

Assessment methods

Essay questions, single choice and MCQ Lab: OSPE, oral exam Online exams D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1. Dealing with different software

D2. Dealing with complications in the lab

D3. Dealing with the computer

D4. Dealing with multiple data processing methods

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
12	40	Prepari ng efficien t doctor	Advanced computer module	Theoretical and practical	Essay,MCQ, SCQ, OSPE, Online exam

11. Infrastructure	
1. Books Required reading:	IBM SPSS for introductory statistics
2. Main references (sources)	SPSS statistics a practical guide
A- Recommended books and references (scientific journals, reports).	Using SPSS to Understand Research and Data Analysis

B-Electronic references, Internet sites...

SPSS Software | IBM

12. The development of the curriculum plan

This involves meetings at the level of the department and college To be aware of the syllabus of other universities