

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic Year 2023-2024

University: Baghdad
College : AlKindy Medical College
Number Of Departments In The College :
Date Of Form Completion : 1-9-2023

Dean's Name

prof mohammed Shihab

Date: 1 / 10 / 2023

Signature

Dean's Assistant For
Scientific Affairs
ass.prof Taghreed Alhaydari

Date: 1 / 10 / 2023

The College Quality Assurance
And University Performance
Manager

Date: 1 / 10 / 2023

Signature

Quality Assurance And University Performance Manager

Date: 1 / 10 / 2023

Signature

م.د. محمد شهاب
مقرر صندوق الكلية

م.د. شريف
مقرر صندوق الكلية

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

Dermatology module

1. Teaching Institution	AlKindy Medical college
2. University Department/Centre	UNIVERSITY OF BAGHDAD
3. Program Title	Dermatology
4. Title of Final Award	Students highly trained with good knowledge
5. Modes of Attendance offered	CLINICAL TRAINING.LECTURES
6. Accreditation	Governmental Ministry of higher education
7. Other external influences	Pandemic and lockdown
8. Date of production/revision of this specification	1/9/2023
9. Aims of the Program	
1.To educate medical students how to deal with common dermatological problems.	
2.To enable the future physician how to elicit a proper history taking and to perform a scientific physical examination	
3.To obtain updated information on Dermatological knowledge in order to graduate doctors capable of dealing with common dermatological problems .	
4.To learn the basic skills necessary to improve the diagnostic power.	
5.To learn the standard of communication skills with the patients and their families.	

6. To educate the student to display high level of honesty and sympathy and to adhere to ethical standards in dealing with patients and their families.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

At the end of the module the student will be able to :

A1. Elicit a detailed relevant history from the patient in structured method of history taking

A2. Perform a scientific organized steps of Dermatology examination

A3. Use and choose the laboratory investigations relevant to a proper differential diagnosis

A4. Manage the different Dermatology clinical problems in organized scientific approach.

B. The skills goals special to the programme .

B1. Perfect history taking

B2. Excellent clinical examination

B3. Specific decision in making diagnosis

Teaching and Learning Methods

1. Small groups teaching in clinical training.

2. Seminars and tutorials

3. Clinical sessions

4-LECTURES

Assessment methods

1. Clinical exam (end course exam).

2. Slide exam.

3. OSCE .

Teaching and Learning Methods

1. Small groups teaching in clinical training.

2. Seminars and tutorials

3. Clinical sessions

4-LECTURES

Assessment methods

1. Clinical exam (end course exam).

2. Slide exam.

3. OSCE

Teaching and Learning Methods				
<ul style="list-style-type: none"> -Theoretical lectures -Clinical training 				
Assessment Methods				
<ul style="list-style-type: none"> -Quizzes -Clinical exams -End course exam -Final exam 				
11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
5 th year	DER 503	Dermatology	3.5 credits	Credits 3.5

13. Personal Development Planning

By personal attitude evaluation

14. Admission criteria.

By using the logbook

15. Key sources of information about the program

1. Clinical Dermatology by Hunter
2. Fitzpatrick color atlas and synopsis
3. Habif clinical dermatology

TEMPLATE FOR COURSE SPECIFICATION

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COURSE SPECIFICATION

Dermatology Teaching

1. Teaching Institution	Akindy Medical College
2. University Department/Centre	UNIVERSITY OF BAGHDAD
3. Course title/code	Dermatology/DER 503
4. Program(s) to which it contributes	Clinical branches
5. Modes of Attendance offered	Hospital training. Lectures
6. Semester/Year	5 TH YEAR
7. Number of hours tuition (total)	60 hours(40 CLINICAL-20 THEORY)
8. Date of production/revision of this specification	30-8-2020
9. Aims of the Course	
	1.Elicit a detailed relevant history from the patient in structured method of history taking
	2.Perform a scientific organized steps of Dermatology examination
	3.Use and chose the laboratory investigations relevant to a proper differential diagnosis
	4.Manage the different Dermatology clinical problems in organized scientific approach.

10- Learning Outcomes, Teaching ,Learning and Assessment Method

- 1-LECTURES
- 2-PRACTICAL
- 3-SEMINARS
- 4-TUTORIALS
- 5-Electronic Quizzes and exams

Teaching and Learning Methods

- 1-LECTURES
- 2-PRACTICAL
- 3-SEMINARS

Assessment methods

- 1.CLINICAL EXAM
- 2.SLIDE EXAM

Teaching and Learning Methods

- 1-LECTURES
- 2-PRACTICAL
- 3-SEMINARS

Assessment methods

- 1.CLINICAL EXAM
- 2.SLIDE EXAM

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11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-16	65 hours	Clinical skills development	3.5units/Dermatology	Clinical, tutorials and seminars	Clinical, slides, and osce
	20 theory				
	45 clinical				

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1. Hunter Clinical Dermatology 2. Fitzpatrick color atlas and synopsis 3. Habif clinical dermatology
Special requirements (include for example workshops, periodicals, IT software, websites)	Electronic teaching by video and ppt through google classroom application
Community-based facilities (include for example, guest Lectures , internship , field studies)	Outpatient clinic visits, hospital dermatologist lecture

13. Admissions	
Pre-requisites	
Minimum number of students	10

TEMPLATE FOR TYPICAL SITE VISIT SCHEDULE

**TEMPLATE FOR THE FOLLOW-UP PROCESS
AND REPORT, AND OUTLINE OF TYPICAL SITE VISIT SCHEDULE
FOR FOLLOW-UP**

TEMPLATE FOR FOLLOW-UP REPORT

:

**CRITERIA FOR A SUCCESSFUL REVIEW AND EVALUATION OF
THE PROCESS**

**CRITERIA FOR A SUCCESSFUL REVIEW
EVALUATION**

VIEW GLOSSARY OF TERMS IN PROGRAMME RE-

DEFINITIONS OF TERMS USED IN THE PROGRAMME REVIEW HANDBOOK

ADEMIC FIELDS/SUBJECT AREAS/DISCIPLINES

**ACADEMIC STANDARDS
ACCREDITATION**

ACTION OR IMPROVEMENT PLANS

ADMITTED STUDENTS

BENCHMARK/REFERENCE POINTS

COMMUNITY

COURSE AIMS

CURRICULUM OR (IN THE PLURAL) CURRICULA

DIRECTED SELF-LEARNING/INDEPENDENT LEARNING

E-LEARNING

EXTERNAL EVALUATOR/EVALUATION

FRAMEWORK FOR EVALUATION

GENERAL PRECEPTS/BY-LAWS

HIGHER EDUCATION INSTITUTE (HEI)/INSTITUTION

INTENDED LEARNING OUTCOMES (ILOS)

INTERNAL SYSTEM FOR QUALITY MANAGEMENT AND ASSURANCE

JOB/LABOUR MARKET

MISSION STATEMENT

PEER REVIEWER

PROGRAMME

PROGRAMME AIMS

PROGRAMME REVIEW



QUALITY ASSURANCE

REVIEW COORDINATOR

REPORT

SELF-EVALUATION

SITE VISIT

SPECIFICATION

STAKEHOLDER

STRATEGIC OBJECTIVES/PLANS

STUDENTS' ASSESSMENT

STUDENTS' EVALUATIONS

TEACHING AND LEARNING METHODS