

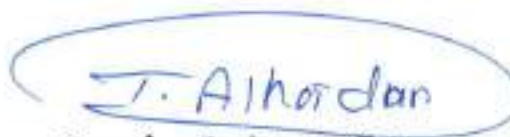


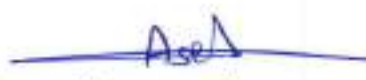
Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic

University: Baghdad University
College: Al-Kindy Medical College
Number Of Departments In The College: 11
Date Of Form Completion: 2023-2024
Department Name:
Module Coordinator: Assis. Prof. Nada Aziz Yousif
Signature: 


Dean's Name:
Mohamed Jalal Hussain
Date: / /


Dean's Assistant For
Scientific Affairs:
Taghreed Al Haidari
Date: 20/11/2023


The College Quality Assurance
And University Performance
Manager:
Aseel Sameer Mohamed
Date: 20/11/2023

Quality Assurance And University Performance Manager
Date: / /
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Baghdad
2. University Department/Centre	AL-Kindy College of Medicine
3. Programme Title	English Language
4. Title of Final Award	Bachelor Degree in Medicine and General Surgery
5. Modes of Attendance offered	Lectures
6. Accreditation	The Higher Accreditation Program of Iraqi Medical Colleges, supervised by The Ministry of Higher Education and WHO.
7. Other external influences	Non- existent.
8. Date of production/revision of this specification	2023-2024
9. Aims of the Programme	<p>To prepare pupils for University (Undergraduate Level). Helping students become more efficient and effective in their studies by:</p> <ul style="list-style-type: none">• developing strategies to improve reading speed, and to improve the ability to comprehend complex academic texts.• developing strategies to produce more coherent writing, and to make clear, appropriate,

and relevant notes from academic texts.

- encouraging them to adopt various approaches for dealing with new or unknown vocabulary and through making effective vocabulary records.
- promoting learner independence by encouraging students to return to earlier Study Skills to refresh their memories, or see how new skills build on and develop those previously presented.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

- A1.** Easy, modern design, which makes activities easy to follow.
- A2.** A realistic, well- supported syllabus, offering English for real beginners.
- A3.** Universal topics selected from a wide variety of material.
- A4 .** A solid foundation of grammar, with clear presentations, and detailed explanation in the Grammar reference.
- A5.**Integrated skills work, where all four skills are developed in context
- A6.**Everyday English section, which practices functional language and social situations.

B. The skills goals special to the programme .

- B1.** help build up general language proficiency through listening, speaking, reading and writing
- B2.** provide the opportunity to acquire information and specialised knowledge through the English language.
- B3.** will enable the pupils to communicate with others on personal, social, literary and interdisciplinary topics

Teaching and Learning Methods

- 1- Reading and understanding various texts
- 2- Pinpointing main ideas in the text and finding information by scanning
- 3 - Learning about idiomatic expressions
- 4 - Producing clear language
- 5 - Identifying basics of writing

Assessment methods

- Quizzes
- Homework activities
- Examinations.

C. Affective and value goals

- C1. Retrieving or repeating information or ideas from memory.
- C2. Interpreting, constructing meaning, explaining material.
- C3. Using learned material in new situations.
- C4. Analyzing material structure and evaluating ideas

Teaching and Learning Methods

Audio – lingual method.
Audio- visual approach.

Assessment methods

Diagnostic tests.

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Offering structural clues
- D2. Offering language games to activate students' skills.
- D3. Listening comprehension.
- D4. Drilling patterns.

Teaching and Learning Methods

Employing eclectic method to activate students' material.

Assessment Methods				
Oral tests.				
11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
First year	ENG 108	English Language	2 hours per week	Bachelor Degree Requires (x) credits € credits

13. Personal Development Planning

- 1- Designing speech production tests.
- 2- Offering standardized achievement tests.

14. Admission criteria .

Central admission of The Ministry of Higher Education.

15. Key sources of information about the programme

- 1- AL-Kindy College of Medicine
- 2- Ministry of Higher Education and Scientific Research

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	AL-Kindy College of Medicine
2. University Department/Centre	University of Baghdad
3. Course title/code	English Language
4. Modes of Attendance offered	Lectures
5. Semester/Year	Semester
6. Number of hours tuition (total)	60 hours
7. Date of production/revision of this specification	2023-2024
8. Aims of the Course	<ul style="list-style-type: none">developing strategies to improve reading speed, and to improve the ability to comprehend complex academic textsdeveloping strategies to produce more coherent writing, and to make clear, appropriate, and relevant notes from academic texts

- encouraging them to adopt various approaches for dealing with new or unknown vocabulary and through making effective vocabulary records
- promoting learner independence by encouraging students to return to earlier Study Skills to refresh their memories, or see how new skills build on and develop those previously presented.

9. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals.

- A1. activate personal thinking
- A2. trying to learn effectively through understanding the problem.
- A3. avoiding memorization of material.
- A4. finding the most effective way to learn.
- A5. Applying new concepts.
- A6 . analyzing facts easily

B. The skills goals special to the course.

- B1. activating speaking.
- B2. encouraging discussions about what is being taught.
- B3. guiding students to explore the connections of ideas.

Teaching and Learning Methods

- 1- Audio – lingual method.
- 2- Audio- visual approach.

Assessment methods

- 1- Exams
- 2- Quizzes

- C. Affective and value goals
C1.enabling students to talk
C2.improving students' language performances
C3.encouraging students to play language goals.

Teaching and Learning Methods

Audio – lingual method.
Audio- visual approach.

Assessment methods

Diagnostic tests.

- D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1. offering structural clues
D2.offering language games to activate students' skills.
D3.listening comprehension.
D4.drilling patterns

10. Course Structure /1st semester

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	English language	Verb to be (am/is/are) , possessive adjectives 1, plurals	Lectures	Exams and quizzes
2	2	English language	Countries ,Possessive adjectives2, adjectives, nouns	Lectures	Exams and quizzes
3	2	English language	Jobs, negatives and questions, personal information, social expression 1	Lectures	Exams and quizzes
4	2	English language	Possessive's, has/have, plural nouns (Reading, listening and writing).	Lectures	Exams and quizzes
5	2	English language	Sports ,Food ,Drinks ,Present simple1, languages and nationalities, adjective+ noun	Lectures	Exams and quizzes
6	2	English language	The time ,Present simple 2, adverbs of frequency, verbs and nouns, words that go together (Speaking).	Lectures	Exams and quizzes
7	2	English language	Question words, pronouns, this/that, opposite adjectives1, places	Lectures	Exams and quizzes
8	2	English language	Rooms and furniture ,There is /are prepositions, directions) (Reading, listening and writing).	Lectures	Exams and quizzes
9	2	English language	Past simple-irregular verbs, have/do/go	Lectures	Exams and quizzes
10	2	English language	Past simple –irregular verbs, Questions and negatives, time expressions, making conversations	Lectures	Exams and quizzes
11	2	English language	Modal verbs, adverbs, requests and offers, verb+ noun, verb +adjective opposite adjectives 2 (Reading and speaking).	Lectures	Exams and quizzes
12	2	English language	Would like-some/any, like and would like, signs	Lectures	Exams and quizzes
13	2	English language	Present continuous and present simple, opposite verbs	Lectures	Exams and quizzes
14	2	English language	Future plans, social expression 2, transport	Lectures	Exams and quizzes
15	2	English language	Pronunciation, phonetic symbols.	Lectures	Exams and quizzes

2nd semester

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	English language	Presenting Complaints	Lectures	Exams and quizzes
2	1	English language	Working in General Practice	Lectures	Exams and quizzes
3	2	English language	Instructions & Procedures	Lectures	Exams and quizzes
4	2	English language	Explaining & Reassuring	Lectures	Exams and quizzes
5	2	English language	Dealing with Medication	Lectures	Exams and quizzes
6	2	English language	Lifestyle	Lectures	Exams and quizzes
7	2	English language	Parents and young children	Lectures	Exams and quizzes
8	2	English language	Communication	Lectures	Exams and quizzes
9	2	English language	Working in Psychiatry	Lectures	Exams and quizzes
10	1	English language	Terminal illness & dying	Lectures	Exams and quizzes
11	2	English language	The hospital team In and around the hospital	Lectures	Exams and quizzes
12	2	English language	Hospital admission Client's Symptoms Caring for the patient	Lectures	Exams and quizzes
13	1	English language	Hygiene Monitoring the patient Medication	Lectures	Exams and quizzes
14	2	English language	Death and Dying Nursing Process Patient's Discharge	Lectures	Exams and quizzes

15	2	English language	Reading Skills Presentation Skills Writing Skills	Lectures	Exams and quizzes
----	---	------------------	---	----------	-------------------

11. Infrastructure	
1. Books Required reading:	New Headway Beginner Student's Book. Oxford English for Careers; Medicine I Student's Book Oxford English Careers Nursing 1 Student's Book
2. Main references (sources)	New Headway Beginner Student's Book. Oxford English for Careers; Medicine I Student's Book Oxford English Careers Nursing 1 Student's Book
A- Recommended books and references (scientific journals, reports...).	Mackey, William F. 1965. Language Teaching Analysis. London: Longmans. Valdman, Albert. 1966. Trends in Language Testing. New York: Mc-Graw-Hill.
B-Electronic references, Internet sites...	www.oup.com/elt/headway https://books.google.iq/books?id=FHg2DwAAQBAJ&printsec=frontcover#v=onepage&q&f=false

12. The development of the curriculum plan
At a later stage of teaching, I try to activate students' language through providing language games and eliminating repetitive units.