

Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.


## Academic Program Specification Form For The Academic

University: Baghdad University  
College: Al-Kindy Medical College  
Number Of Departments In The College: 11  
Date Of Form Completion: 2023-2024  
Department Name: family and community medicine  
Name of head of Department: prof. Dr. Mohammed Asaad  
Module coordinator: Prof. Dr. Huda Adnan Habib  
Course code: FMD 605  
Signature:


Dean's Name:

Mohamed Shihab Aledanni

Date: / /

  
Dean's Assistant For  
Scientific Affairs:  
Taghreed Al Haidari

Date: 20 / 11 / 2023

  
The College Quality Assurance  
And University Performance  
Manager:

Aseel Sameer Mohamed

Date: 20 / 11 / 2023

Quality Assurance And University Performance Manager

Date: / /

Signature

## TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AL-Kindy college of Medicine/ University of Baghdad
2. University Department/Centre	Family and Community Medicine Department
3. Programme Title	Family Medicine Module
4. Title of Final Award	MBChB
5. Modes of Attendance offered	Acceptance central ministry of higher education
6. Accreditation	The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO Credit Hours: 2 Credits
7. Other external influences	
8. Date of production/revision of this specification	2022-2023
9. Aims of the Programme	Delivering excellence in healthcare requires preparation of medical specialists who have the will and ability to address the common health problems among population. The family medicine specialty plays an important role in promoting health of individuals and communities besides taking care of sickness and disease.

It is expected from a family physician to provide continuing and comprehensive health care in a personalized manner to patients of all ages, from infancy to the end of life, and to their families. Over a period, it has become a major specialty.

#### 10. Learning Outcomes, Teaching, Learning and Assessment Methods

##### A. Cognitive goals

- A1. Demonstrate appropriate core knowledge of the Pediatric Patient
- A2. Describe the signs and symptoms of the common acute pediatric illnesses
- A3. Describe the signs and symptoms of the common chronic pediatric illnesses
- A4. Identifying when a child is ill (teaching the parent to do this)
- A5. Nutrition, Growth and Development, Immunizations.
- A6. Demonstrate knowledge of the scientific principles, use, and interpretation of common diagnostic studies applicable to the evaluation of women's health
- A7. Demonstrate knowledge of established and evolving medical evidence and its application to the diagnosis and treatment of obstetric and gynecologic conditions and diseases.
- A8. Demonstrate interpersonal communication skills to establish rapport with patients, families, and an interprofessional team to deliver optimal patient care and to ensure continuity of care throughout transitions.

##### B. The skills goals special to the programme .

- B1. Demonstrates the value of continuing care with the patient and family.
- B2. Develops relationships with patient and his family from all physical, social and psychological aspects and meet their needs and fulfill their expectations.
- B3. Demonstrates clinical competence in respect to diagnosis and management of acute and chronic problems commonly seen in primary care, using a holistic approach in recognizing the physical, the psychological and the social domains of problems.
- B4. Demonstrate skills of self-directed learning, critical thinking and evidence-based practice.
- B5. Participates with community medicine as well as other specialties physician (team work) to, promotes the health, ensure community participations in the planning, implementation and evaluation of health programs, and conduct health researches particularly community-based studies.

#### Teaching and Learning Methods

Theory and clinical  
Lectures, Discussions  
Small group teaching, Clinical sessions, Skill labs, Primary health care centers.

- Online Discussion
- Video presentation
- Bed side teaching
- Skill lab simulation
- Peer demonstration

Assessment methods

Discussion assessment  
OSPE and OSCE

- C. Affective and value goals
- C1. Dealing with patients
  - C2. Using text books
  - C3. Using internet
  - C4 benefit from lectures

Teaching and Learning Methods

- Online Discussion
- Video presentation
- Bed side teaching
- Skill lab simulation
- Peer demonstration

Theory and clinical  
Lectures, Discussions, problem solving

Small group teaching  
Clinical sessions  
Problem solving

Assessment methods

Discussion assessment  
OSPE and OSCE

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Dealing with patients

D2. Dealing with family

D3. Dealing with medical staff

D4. Dealing with doctors and primary health care centers director

Teaching and Learning Methods

- Related topics discussion
- Case presentation
- Clinical training at PHC centers
  - Online Discussion
  - Video presentation
  - Bed side teaching
  - Skill lab simulation
  - Peer demonstration

Assessment Methods

Discussion assessment  
OSPE and OSCE

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating
6th	<i>FMD 605</i>	Family medicine	2

12. Awards and Credits

Bachelor Degree  
Requires ( x ) credits

Daily activity 15%  
Seminars and discussions 15%  
Final Exam 70%  
(OSCE exam)

### 13. Personal Development Planning

- Giving more clinical based cases in discussion
- More lecturers and decreasing the group size for small group teaching
- Improve the online teaching abilities.
- Provide students with movies and references related to family medicine topics and updated annually.

### 14. Admission criteria .

In addition to the central acceptance there should be interview with the application for admission

### 15. Key sources of information about the programme

- Books
- Internet
- The patients
- Workshop
- Meetings
- To be aware of the experience of other universities and countries.
- Textbook of Family Medicine (NINTH EDITION), by Robert E. Rakel, & David P. Rakel, MD
- Textbook of Primary Care Medicine 3rd Edition by John Noble  
Primary Health Care;Medicine in Its Place. John J Macdonald



## TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	AL-Kindy college of Medicine/ University of Baghdad
2. University Department/Centre	Family and Community Medicine Department
3. Course title/code	Family Medicine Module
4. Modes of Attendance offered	compulsory
5. Semester/Year	semester
6. Number of hours tuition (total)	30
7. Date of production/revision of this specification	2023-2024
8. Aims of the Course	<p>The Family Medicine course consists of two-week rotation that will provide clinical exposure to various aspects of the specialty. Students will gain knowledge and experience in the main topics of the discipline especially in maternal and child health, which are the main challenges to Iraqi health system. Besides, a broad spectrum of primary care preventive and diagnostic challenges will be experienced with patients of various ages, genders, and cultures. It is critical to note that the two-week clinical experience is not intended to teach the student everything on the subject of Family Medicine or provide the student with clinical experience in every aspect. But, it may provide educational, guidance for each student to take individual responsibility to learn the subject content as outlined in the Course Objectives below. Lifelong self-learning is the ultimate goal and is expected in this course.</p>



## 9- Learning Outcomes, Teaching ,Learning and Assessment Methode

### A- Cognitive goals

- A1. Demonstrate appropriate core knowledge of the Pediatric Patient
- A2. Describe the signs and symptoms of the common acute pediatric illnesses
- A3. Describe the signs and symptoms of the common chronic pediatric illnesses
- A4. Identifying when a child is ill (teaching the parent to do this)
- A5. Nutrition, Growth and Development, Immunizations.
- A6. Demonstrate knowledge of the scientific principles, use, and interpretation of common diagnostic studies applicable to the evaluation of women's health

### B. The skills goals special to the course.

- B1. Demonstrates the value of continuing care with the patient and family.
- B2. Develops relationships with patient and his family from all physical, social and psychological aspects and meet their needs and fulfill their expectations.
- B3. Demonstrates clinical competence in respect to diagnosis and management of acute and chronic problems commonly seen in primary care, using a holistic approach in recognizing the physical, the psychological and the social domains of problems.
- B4. Demonstrate skills of self-directed learning, critical thinking and evidence-based practice.

### Teaching and Learning Methods

- Online Discussion
- Video presentation
- Bed side teaching
- Skill lab simulation
- Peer demonstration

### Assessment methods

Discussion assessment  
OSPE and OSCE

### C. Affective and value goals

- C1. Dealing with patients
- C2. Using text books
- C3. Using internet
- C4 benefit from lectures

### Teaching and Learning Methods

Theory and clinical  
Lectures, Discussions, problem solving

Small group teaching  
Clinical sessions  
Problem solving

### Assessment methods

Discussion assessment  
OSPE and OSCE

- D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
- D1. Dealing with patients
  - D2. Dealing with family
  - D3. Dealing with medical staff
  - D4. Dealing with doctors and primary health care centers director

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	30		Family medicine\pediatric course	Discussion and PHC center training	Discussion evaluation ,OSPE and OSCE
2	30		Family medicine\gynecological course	Discussion and PHC center training	Discussion evaluation ,OSPE and OSCE

11. Infrastructure	
1. Books Required reading:	<ul style="list-style-type: none"> <li>• Textbook of Family Medicine (NINTH EDITION), by Robert E. Rakel, &amp; David P. Rakel, MD</li> <li>• Textbook of Primary Care Medicine 3rd Edition. by John Noble. Primary Health Care;Medicine in Its Place. John J Macdonald</li> </ul>
2. Main references (sources)	<p><b>American Academy of Family Physicians</b>  <a href="https://www.aafp.org/home.html">https://www.aafp.org/home.html</a></p>
A- Recommended books and references (scientific journals, reports...).	<p>Global Family Doctor WONCA  <a href="https://www.globalfamilydoctor.com">https://www.globalfamilydoctor.com</a></p>
B-Electronic references, Internet sites...	<p>- WHO.com          - CDC.com</p>

12. The development of the curriculum plan

Update topic title according to relevance of new problem in our community.