Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

# Academic Program Specification Form For The Academic Year 2023-2024

Universitiy: Baghdad

College: AlKindy Medical College

Number Of Departments In The College: Date Of Form Completion: 10/9/2023

Dean's Name

Date: / / 2023

Signature

Dean's Assistant For Scientific Affairs

Date: ?0/ 11/ 2023

Signature

The College Quality Assurance And University Performance Manager

Date: 20 / 11 / 2023

Signature Acol

Quality Assurance And University Performance Manager Date: / / 2023 Signature

## TEMPLATE FOR PROGRAMME SPECIFICATION

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	AlKindy college of medicine
2. University Department/Centre	University of Baghdad
3. Program Title	Otolaryngology
4. Title of Final Award	Otolaryngology of 5 <sup>th</sup> year
5. Modes of Attendance offered	Student of 5 <sup>th</sup>
6. Accreditation	3.5 unit (30 hr.) + practical units (45 hr.)
7. Other external influences	Hospital clinical teaching, Osce
8. Date of production/revision of this specification	10/23/2023 review for year 2023-2024

- 1. To acquire adequate knowledge and understanding of basic otolaryngological principles, techniques, and applications.
- 2. To be able to recognize and interpret basic, common and emergency otolaryngological abnormalities.
- 3. To gain exposure as a stimulus for those who would later wish to specialize in the field of otolaryngology head and neck surgery.

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Methods
<u>Lecture</u>
<u>Seminar</u> :
<u>Seminar.</u>
<u>Tutorial</u> :
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Teaching and Learning Methods knowlge	
Lectures Seminars Tutorials	
Assessment methods	
A. Continuous assessment: 10% attitude 2% Quizzes examinations 5% seminar 1.5% tutorials 1.5% B. clinical examination at the end of 2 weeks 20%	
Teaching and Learning Methods attitude	
Assessment methods	
A. Objectively Structured Clinical Exam (OSCE) 20%  B. knowledge assessment paper examination 50%  Single Best Answer  Patient Problem Management	
Teaching and Learning Methods practice	
Assessment Methods	

11. Program	Structure							
Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credi				
5 <sup>th</sup> year		5 <sup>th</sup> year ENT	3.5	THEORY 30 h Clinical 45 h				

13. Personal Development Planning	
Annual assessment and promotion	
	es source
14. Admission criteria.	
Students of 4 <sup>th</sup> stage	

### 15. Key sources of information about the program

#### Required

 Synopses in otolaryngology, 7<sup>th</sup> edition by Peter Armstrong, Martin L. Wastie, Andrea G. Rockall. Wiley-Blackwell 2002.

#### Recommended

- Scott-Browns otolaryngology head and neck surgery, 7<sup>th</sup> edition by Micheal Gleeson. Churchill Livingston 2007.
- Logan Turners diseases of the ear, nose and throat, 10rd Edition by Jamie Weir.
- Diseases of the nose throat and ear, and head and neck,14th edition by Bernard H.Colman.

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Curriculum Skills Map please tick in the relevant boxes where individual Program Learning Outcomes are being assessed	re indi			A3								
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