

Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.

## Academic Program Specification Form For The Academic

University: Baghdad University

College: Al-Kindy Medical College

Number Of Departments In The College: 11

Date Of Form Completion: 10.10.2023 for academic year 2023-2024

Department Name: Surgery

Name of head of Department: Professor Bassam Mahmood Arkawazi

Signature: 

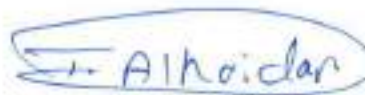


Dean's Name:

Mohammed Shihab Aledanni

Date: / /

Signature



Dean's Assistant For  
Scientific Affairs:

Taghreed Kalil Al Haidari

Date: 20/11/2023



The College Quality  
Assurance And University

Performance Manager:

Aseel Sameer Mohamed

Date: 20/11/2023

Quality Assurance And University Performance Manager

Date: / /

Signature

## TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

Surgery is one of the four main clinical branches in medical schools. Basic principles of surgery, abdominal and alimentary system surgery, urosurgery constitute a bulk in the surgical practice for the newly graduate doctors. The fourth class surgery module prepare the students for the practicing of the communication skills, elaborate more in the training and practicing of history taking and clinical examination skills already passed by in their early clinical exposure in the 2<sup>nd</sup> and 3<sup>rd</sup> year in our medical school and mastering few procedural skills assigned for this level; going hand by hand with surgical knowledge delivered synchronously through out the course and semester lectures will make them more competent integrating their skills and knowledge to solve clinical problem faced comprehension, analysis and higher levels of the learning pyramid.

1. Teaching Institution	University of Baghdad
2. University Department/Centre	Al Kindy College of Medicine
3. Programme Title	Surgery module
4. Title of Final Award	End-semester final knowledge assessment and clinical exam
5. Modes of Attendance offered	In person hospital ,skills' lab and lecture hall
6. Accreditation	University accredited
7. Other external influences	Hospital surgery specialists
8. Date of production/revision of this specification	2023-2024
9. Aims of the Programme	The aim of the programme is to prepare the students for the final year of implementing their skills and knowledge in approaching patients conditions in the emergency and outpatient departments.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive goals

- A1. Communicate professionally with the patients, junior officers, senior doctors, health system staff and patients' relatives and companions.
- A2. Taking focused history of the present complaint and reviewing the other patients' symptoms and systems .
- A3. Apply clinical examination skills to elicit signs of different diseases.
- A4. Master the procedural skills assigned for this course.
- A5. Integrating the knowledge to the clinical bedside findings in order to properly approach a patient to be capable of reaching a diagnosis or provisional diagnosis.
- A5. Practising team work through sharing different activities in the course like the case discussion.
- A6. To get acquainted to the decision-making practice needed in the career of medicine.

### B. The skills goals special to the programme.

- B1. Communication skills
- B2. History taking skills
- B3. Examination skills
- B4. Procedural skills

### Teaching and Learning Methods

- ▶ Lectures
- ▶ Case discussions
- ▶ Skills' lab
- ▶ Hospital in-patient clinical training
- ▶ Assignments

### Assessment methods

### **Formative Assessment**

- ✓ The formative assessment is continuous clinical based bedside. It will not count towards pass/fail at the end of the program, but will provide feedback to the candidate.

### **2 -Summative Assessment**

- ✓ Candidate will have theory and clinical examinations.
- ✓ The pass mark will be 50% for the final mark.

<p>C. Affective and value goals  C1. Empathy  C2. Altruism  C3.  C4</p>
Teaching and Learning Methods
<p>Hospital in-patient clinical training</p> <ul style="list-style-type: none"> <li>• Role modeling</li> <li>• Mentoring</li> </ul>
Assessment methods
<p><b>1 -Summative Assessment</b></p> <p>✓ Candidate will have continuous and clinical examinations.</p>

<p>D. General and Transferable Skills (other skills relevant to employability and personal development)  D1. Time management skills  D2. Leadership  D3. Team-work  D4.</p>	
Teaching and Learning Methods	
<p>Hospital in-patient clinical training</p> <ul style="list-style-type: none"> <li>• Role modelling</li> <li>• mentoring</li> </ul>	
Assessment Methods	
<p><b>1 -Summative Assessment</b></p> <p>✓ Candidate will have Continuous assessment and clinical examinations.</p>	
11. Programme Structure	12. Awards and Credits

Level/Year	Course or Module Code	Course or Module Title	Credit rating	
4 <sup>th</sup>	GES405	Surgery module	13	

### 13. Personal Development Planning

Self Directed Learning

### 14. Admission criteria .

Transferral from 3<sup>rd</sup> class

### 15. Key sources of information about the programme

Logbook



## TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al Kindy College of Medicine
2. University Department/Centre	University of Baghdad/Department of surgery
3. Course title/code	GES405
4. Modes of Attendance offered	In person hospital ,skills' lab and lecture hall
5. Semester/Year	Semester
6. Number of hours tuition (total)	-
7. Date of production/revision of this specification	2023-2024
8. Aims of the Course	The aim of the programme is to prepare the students for the final year of implementing their skills and knowledge in approaching patients conditions in the emergency and outpatient departments.

9- Learning Outcomes, Teaching ,Learning and Assessment Methods

A- Cognitive goals.

A1. A1. Communicate professionally with the patients, jounior officers, senior doctors, health system staff and patients' relatives and companions.

A2. Taking focused history of the present complaint and reviewing the other patients' symptoms and systems .

A3. Apply clinical examination skills to elicit signs of different dideases.

A4. Master the procedural skills assigned for this course.

A5. Integrating the knowledge to the clinical bed side findings in order to properly approach a patient to be capable reaching a diagnosis or provisional diagnosis.

A5. Practising team work through sharing different activities in the course like the case discussion.

A6. To get acquainted to the decision-making practice needed in the career of medicine

B.

B1. . Communication skills

B2. History taking skills

B3. Examination skills

B4. Procedural skills

Teaching and Learning Methods

• Lectures

• Case discussions

• Skills' lab

• Hospital in-patient clinical training

Assignments

Assessment methods

**Formative Assessment**

- ✓ The formative assessment is continuous clinical based bed side. It will not count towards pass/fail at the end of the program, but will provide feedback to the candidate.

**Summative Assessment**

- ✓ Candidate will have theory and clinical examinations.
- ✓ The pass mark will be 50% for the final mark.

C. Affective and value goals

C1. Empathy

C1. Altruism

C2.

C3.



Teaching and Learning Methods
Clinical setting practice Role modelling mentoring
Assessment methods
Continuous assessment

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development) D1. Time management skills D2. Leadership D3. Team-work D4. D5.
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10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
15	230	Competent candidates in surgery	Surgery module	Lec., discussions & clinical	Formative & summative

11. Infrastructure	
1. Books Required reading:	1Lecture Notes General Surgery, 12E. 2MCQs and EMQs in Surgery- Bailey & Love Companion Guide.

2. Main references (sources)	1 Bailey and Love's Short Practice of Surgery Ed. 2Browse's Introduction to the Symptoms & Signs of Surgical Disease 6 <sup>th</sup> Ed.
A- Recommended books and references (scientific journals, reports...).	<b>1Schwartz's Principles of Surgery, Ninth Edition</b> <b>Suggested Journals</b> Al Kindy Medical Journal <ul style="list-style-type: none"> <li>• British journal of surgery</li> </ul>
B-Electronic references, Internet sites...	<ul style="list-style-type: none"> <li>❖ <a href="http://www.moh.gov.iq/">http://www.moh.gov.iq/</a></li> <li>❖ <a href="http://www.who.com/">http://www.who.com/</a></li> <li>❖ <a href="http://www.jhinari.com/">http://www.jhinari.com/</a></li> </ul>

12. The development of the curriculum plan
Annual assessment and remodelling