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Thesis Title	Evaluation of Effectiveness of Interpersonal Communication of Health Education Providers Working at Primary Health Care Centers
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Abstract	Background: Effective interpersonal communications in primary health care had been for long a concern among medical school student, curriculum planer and policy maker and have been addressed in many studies. Objectives: To assess the effectiveness of interpersonal communication skills of health education provider working in primary health care centers and to determine certain factors which might affect these skills. Subjects and Method: A cross-sectional descriptive study was carried out in eighteen primary health care center, of two district; Eldora and Elam of Al-karch health directorate in Baghdad. All health education providers (43) working at health promotion unit, and 325 client attended sessions were included. The main domains of interpersonal communication of health providers used in conducting the sessions had been assessed in part I by the researcher using a structured check list adopted from communication assessment tools (CAT). While client satisfaction had been assessed in part II by using structured questionnaire. T-test and Pearson linear correlation were used in this study. Results: a positive significant correlation (r=, p-value=) had been found between the main domains of interpersonal communication of health providers. The mean scores reflected the effectiveness of main domains of interpersonal communication found to be neutral, and showed significant association with training course. About two third of the client were satisfied with the effectiveness of communication skills of health providers with significant association with their age (>45 years, gender (female), and their level of education (illiterate) and job (housewives and jobless), the mean scores related to tools, place were good but neutral in relation to the time of the session. Conclusion: Although the mean scores that reflect the effectiveness of communication skills of health providers were neutral, yet about two thirds of the clients were satisfied with their skills, competency and information. Enhancement of these aspects