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Thesis Title	Basic science teaching in sixth year student Evaluation study in Baghdad College of Medic
Year	2011-2012
Abstract	Background: The basic sciences have a fundamental role in the development of physicians, there is now an urgent need to facilitate and enhance student retention of basic science knowledge. It provides a rational basis for medical practice, develop critical thinking in physicians and give fundamental knowledge of the human body is essential for clinical application. Objectives: To assess the impact of basic medical sciences on the knowledge of graduating students, to determine the opinion of medical students about basic medical science and to assess the integration of basic medical science in the clinical training of medical students because of the high importance of these sciences to the tomorrow doctors and to their performance. Study design and sample: A descriptive cross sectional study was done by evaluating basic medical science information of one hundred students (50 from third stage and 50 from sixth stage)in Baghdad College of medicine by using multiple choice questions in six main basic medical science branches and also a questionnaire survey which contain ten questions about basic medical science to obtain students opinion. Results: The current study revealed that the integration between the basic medical science and clinical training was more in pathology and pharmacology while it is not good in other branches, the basic medical science is important to the future physicians, the bulk of the information according to students opinion is overcrowded, the method of teaching is majorly poor or accepted, the students have no interest in the medical basic science. Call Number: A W84.5 Ab S271b Subject Descriptors: Basic sciences, teaching ,Baghdad College of Medicine Number of copies: 1 copy