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Thesis Title	Evaluation of Final year students according to clinical training
Year	2011-2012
Abstract	: Background: Clinical training is the most important part of medical education which affect the performance of the students in the final clinical examination future performance as doctors, to improve clinical teaching we must find the factors which improve the medical education that lead to healthy community as a final outcome. The OSCE(objective structured clinical examination) is primarily used to assess basic clinical skills. The objectives of this research are: Evaluate clinical teaching courses from perspective of final year medical students. Determine the effect of clinical teaching to perform OSCE well. Methodology: This study was carried out during the period of June 2012 in Baghdad College of Medicine and it is a descriptive Cross sectional study. All (160) students were from final year stage after completing their final exam. A questionnaire used consists of 14 items relevant to students' opinion about clinical teaching and OSCE. Result: Although more than two third of students are confident to have acquired clinical skills required to begin residency program, less than one third of students in this study neither have the communication skills necessary to interact with patients and health professionals nor, social sciences of medicine, more than half of interviewed students think that the period of clinical training was not enough regarding branch of internal medicine and more than one third in Surgery course. Sixty percent of students declared that they got best clinical training in Pediatric coarse, Thirty-six percent of students knew only some of OSCE checklist. Seventy-five percent of students believed that OSCE was fair method of evaluation regarding pediatric course when they talk about Gynecology internal medicine. Conclusion: There is clear defect in learning process affecting performance of students in final exam in some departments Call Number: A W 84.5 A D Q11e Subject Discriptors: Evaluation, Clinical training, Medical education