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| Thesis Title | Title :Impact of Basic Medical Sciences Teaching on Knowledge of Graduating Doctors in Al- Mustansiriya College of Medicine |
| Year | 2012 |
| Abstract | :Background: The basic sciences have a fundamental role in the development of physicians, there is now an urgent need to facilitate and enhance student retention of basic science knowledge. it provide a rational basis for medical practice, develop critical thinking in physicians and give fundamental knowledge of the human body which is essential for clinical application. |
| | Objectives: To assess the impact of basic medical sciences on knowledge of sixth year students and to determine their opinion about basic medical sciences. |
| | Methods: The study was conducted during the period from May through July 2012 in Al- Mustansiriya College of medicine. It is a descriptive cross sectional study which was carried out on one hundred students, to assess the impact of the basic medical science on the graduating doctors by using multiple choice questions in six main basic medical science branches and also a questionnaire survey which contain ten items about basic medical sciences to obtain students opinion. |
| | Results: Out of the assessed 50 students in third stage , 28 (56%)students were succeed while only 15 (30%)students out of 50 from sixth stage were succeed, Many students believed that the basic sciences are of high importance in medical education although many of them have no interest on these sciences. |
| | Conclusion: Majority of sixth stage students have little residue of knowledge in basic sciences, There are some branches like (pathology and pharmacology) are integrated in clinical training more than the other basic sciences and this give a clue about that there limited integration between basic medical science and clinical training in the learning curriculum regarding the students opinion, The methods of basic medical sciences learning are not as the students hope, for medical education, the question is not only what to teach and what to leave out but also how to teach it. |